

Action Taken Report on Stakeholders Feedback for the Academic Year 2019-20

Based on the feedback analysis report submitted by IQAC during the meeting held on 18/04/2020 and discussion held in Governing Body meeting held on 15/7/2020 following actions were taken on the feedback report for the academic year 2019-20

| Sl. No. | IQAC Recommendations based on summarized feedback report | Action Taken |
|---------|--|---|
| 1 | Skill enhancement programs for students and hand holding sessions or counselling sessions, along with Pre placement training is required. | Based on the recommendations of Governing Body around 14 value add/ Certificate courses were conducted by different department. Placement cell has conducted pre placement training before campus placements took place. |
| 2 | Seminars, workshops on skill orientated, research, IPR and industry & institution interaction should be planned by the respective departments. | Skill oriented and personal development programs were organized. Professional courses like CA, CS and ACCA are also provided to the students with in the campus. 24 workshops, seminar on research and IPR has been conducted |
| 3 | Teachers should be equipped with latest technology and tools for enhancing the students learning experience. | Individual teachers has been called and briefed about their feedback response and advised to attend FDP, undertake courses for their professional development. |
| 4 | Departments should be encouraged to adopt new innovative teaching methods and ICT tools extensively. | Departments were advised to organize FDP in the subject areas. IQAC has conducted FDP/orientation programs, also sharing contents and knowledge to equip teachers on new teaching methods. |



| | | |
|---|---|--|
| 5 | Feedback on course should be communicated to the university by the faculty who represent in BOS and BOE meeting at the University level | Faculty representing on BOS and BOE has been instructed to communicate the feedback analysis to the university at the appropriate level. Letters of communication has been sent to the university sighting the summary of feedback on curriculum. |
| 6 | E-content development facility (MOODLE) | Though the college is offering e-contents, e-materials and taking online classes through ERP software, Governing Body has advised to set up Centralized Moodle facility for the development of e-contents with latest technology. The facility has been extended through ERP as well. Students can access teaching materials through ERP |


Principal



RAMAIAH
College of Arts, Science
& Commerce

INTERNAL QUALITY ASSURANCE CELL – (IQAC)

PRESENTS

STAKEHOLDERS FEEDBACK ANALYSIS ON CURRICULUM

ACADEMIC YEAR – 2019-20

TABLE OF CONTENTS

| Sl.no | Title | Page no. |
|--------------|--|------------------|
| 1 | Blank feedback forms for different stakeholders | 3-5 |
| 2 | Student feedback analysis question wise | 6-13 |
| 3 | Employer feedback analysis question wise | 14-19 |
| 4 | Teachers feedback analysis question wise | 20-26 |
| 5 | Alumni feedback analysis question wise | 27-31 |
| 6 | Parent feedback analysis question wise | 32-39 |
| 7 | IQAC Recommendations | 40 |
| 8 | Filled Feedback forms from all the stakeholders | Annexures |

BLANK FEEDBACK FORMS FOR DIFFERENTSTAKEHOLDERS

STUDENTS FEEDBACK ON CURRICULUM

| Parameters | Strongly agree | Agree | Satisfactory | Disagree | Strongly disagree |
|--|----------------|-------|--------------|----------|-------------------|
| 1. The Subject matter presented in the course has increased your knowledge of the subject | | | | | |
| 2. The syllabus clearly states course objectives requirements, procedures and grading criteria | | | | | |
| 3. The course integrates theoretical course concepts with real-world applications | | | | | |
| 4. The assignments and internal evaluation covered the materials presented in the course | | | | | |
| 5. The course content is updated as per industry requirement | | | | | |
| 6. Library holding for the syllabus of your course are sufficient | | | | | |
| 7. Load of the syllabus is moderate on the student | | | | | |
| 8. Sequence of units in the syllabus is proper | | | | | |
| 9. Contents of curricula had extensive coverage | | | | | |
| 10. Objectives of the respective courses were clearly stated in the curriculum | | | | | |
| 11. I do not face any difficulty in relating the lessons learned in curriculum | | | | | |
| 12. Teaching methods are up-to-date | | | | | |
| 13. Curriculum strengthened my skills and knowledge | | | | | |

EMPLOYERS FEEDBACK ON CURRICULUM

| Sl.no | Parameter | Strongly agree | Agree | Satisfactory | Disagree | Strongly disagree |
|-------|--|----------------|-------|--------------|----------|-------------------|
| 1 | Curriculum is relevant to the local and national educational needs | | | | | |
| 2 | Is the syllabus research oriented | | | | | |
| 3 | The course have good balance between theory and practicals | | | | | |
| 4 | Course content develops the right skill set to perform on job | | | | | |
| 5 | Ability to work as a team | | | | | |
| 6 | Maintenance of work discipline | | | | | |
| 7 | Reliability and honesty towards assigned work | | | | | |
| 8 | Communication skills of the employee strong | | | | | |
| 9 | Ability of employee to apply the knowledge of the course in his work | | | | | |
| 10 | Overall performance of the employee are good | | | | | |

TEACHERS FEEDBACK ON CURRICULUM

| Parameters | Strongly agree | Agree | Satisfactory | Disagree | Strongly disagree |
|--|----------------|-------|--------------|----------|-------------------|
| 1. Board of studies is taking care to ensure the currency and relevance of the programme offering. | | | | | |
| 2. Employability is given weightage in curriculum design and development. | | | | | |
| 3. Enough freedom to contribute my ideas on curriculum design and development. | | | | | |
| 4. The system followed by the University for the design and development of curriculum is effective. | | | | | |
| 5. The curriculum has been updated from time to time. | | | | | |
| 6. Representation from business and industry in Boards of studies is helpful in designing and improving the courses. | | | | | |
| 7. Course outcomes and program outcomes are well defined and clear | | | | | |
| 8. Course contents is research oriented | | | | | |
| 9. Course has good balance between theory and practicals | | | | | |
| 10. Curriculum developed and implementation have relevance to the local and national care needs | | | | | |

ALUMNI FEEDBACK ON CURRICULUM

| Sl. No. | Parameters | Strongly agree | Agree | Satisfactory | Disagree | Strongly disagree |
|---------|--|----------------|-------|--------------|----------|-------------------|
| 1 | Course content of the syllabus was updated and relevant | | | | | |
| 2 | course curriculum intellectually stimulate you | | | | | |
| 3 | syllabus create any interest to pursue post-graduation/ Research in the particular topic | | | | | |
| 4 | Syllabus prescribed was well organized and structured | | | | | |
| 5 | Open courses offered under CBCS were diverse and resourceful | | | | | |
| 6 | Program was capable of catering to my requirement at the workplace | | | | | |
| 7 | Overall learning environment offered in the institution is excellent | | | | | |
| 8 | The course contents have good balance between theory and practice | | | | | |
| 9 | Course outcome is well defined and clear | | | | | |

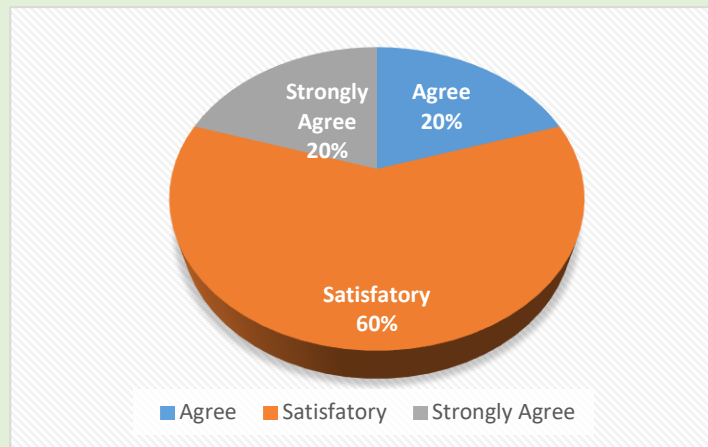
PARENTS FEEDBACK ON THE INSTITUTION

| SL. NO | PARTICULARS | Strongly agree | Agree | Satisfactory | Disagree | Strongly disagree |
|--------|---|----------------|-------|--------------|----------|-------------------|
| 1 | Admission procedure | | | | | |
| 2 | Infrastructure and lab facility | | | | | |
| 3 | Work culture observed by you and your ward | | | | | |
| 4 | Canteen facility | | | | | |
| 5 | Library | | | | | |
| 6 | Sports and cultural activities | | | | | |
| 7 | Students' counseling & guidance | | | | | |
| 8 | Use of information and communication technology in the college | | | | | |
| 9 | Academic discipline(i.e. timely conduct of lectures, practical) | | | | | |
| 10 | Improvement in soft skills, knowledge, ethics in your ward | | | | | |
| 11 | Examination system adopted by the college | | | | | |
| 12 | Placements facility | | | | | |

Student's Feedback on Curriculum

1. The syllabus clearly states course objectives requirements, procedures and grading criteria

| | |
|----------------|-----|
| Agree | 20% |
| Satisfactory | 60% |
| Strongly Agree | 20% |

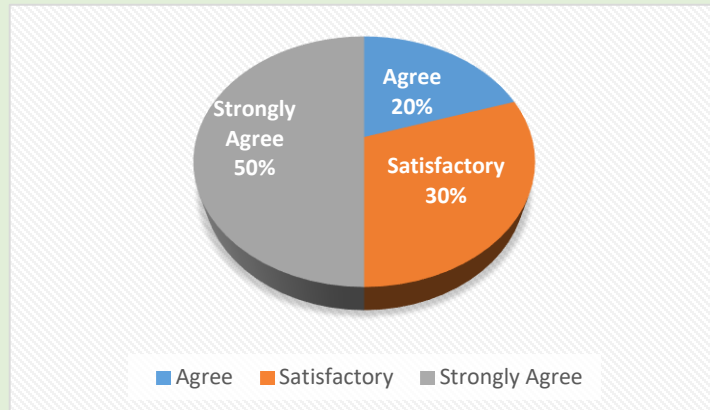


Observation:

The figure shows whether the syllabus clearly states course objectives requirements, procedures and grading criteria. It has been observed that 20% students agree that the syllabus clearly states all the three criteria. 60% students felt that the criteria stated by the syllabus is satisfactory. 20% students strongly agree that there was Excellency in stating the course objectives requirements, procedures and grading criteria.

2. The Subject matter presented in the course has increased your knowledge of the subject

| | |
|----------------|-----|
| Agree | 20% |
| Satisfactory | 30% |
| Strongly Agree | 50% |

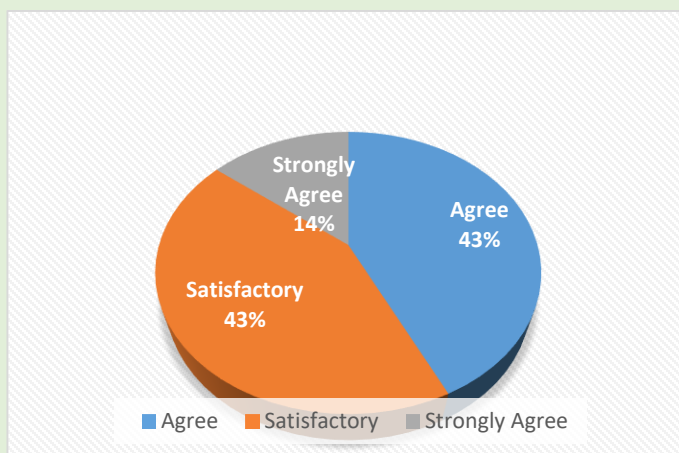


Observation:

The figure shows whether the Subject matter presented in the course has increased your knowledge of the subject. It has been observed that 20% students agree to the statement. 30% students are satisfied Subject matter presented in the course. 50% students strongly agree that the Subject matter presented in the course has increased your knowledge of the subject.

3. The course integrates theoretical course concepts with real-world applications

| | |
|----------------|-----|
| Agree | 43% |
| Satisfactory | 43% |
| Strongly Agree | 14% |

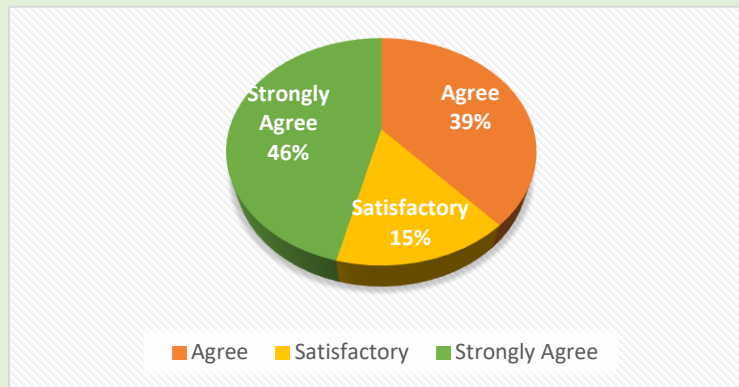


Observation:

The figure shows whether the course integrates theoretical course concepts with real-world applications. It has been observed that 43% students agree to the statement. 43% students are satisfied with the courses. 14% students strongly agree that the course excellently integrates theoretical course concepts with real-world applications.

4. The assignments and internal evaluation covered the materials presented in the course

| | |
|----------------|-----|
| Agree | 39% |
| Satisfactory | 15% |
| Strongly Agree | 46% |

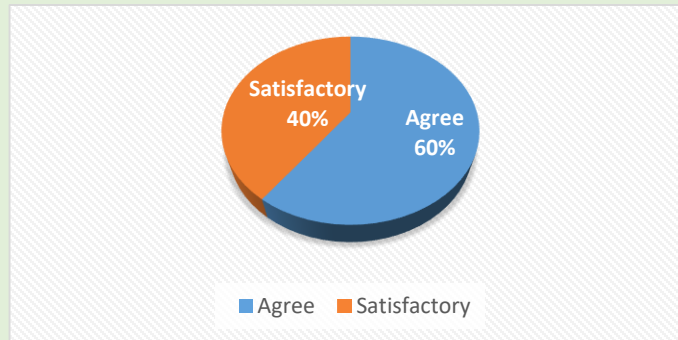


Observation:

The figure shows whether the assignments and internal evaluation covered the materials presented in the course. It has been observed that 39% students agree that the materials in the course are covered. 15% students are satisfied about the statement. 46% students strongly agree that the assignments and internal evaluation covered the materials presented in the course.

5. The course content is updated as per industry requirement

| | |
|--------------|-----|
| Agree | 60% |
| Satisfactory | 40% |

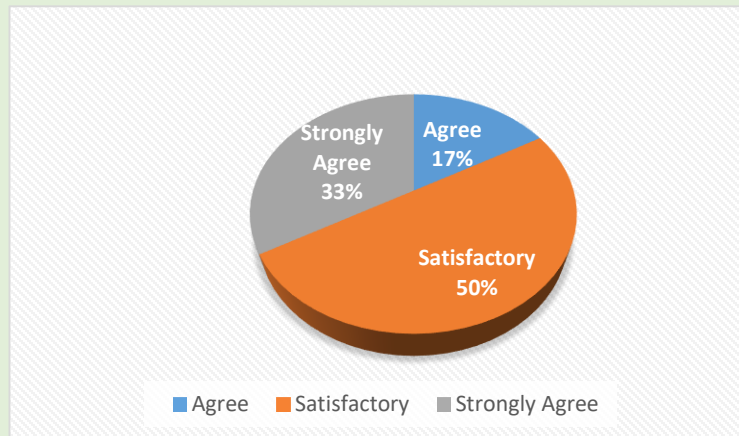


Observation:

The figure shows whether the course content is updated as per industry requirement. It has been observed that 60% students agree to the statement. 40% students felt that the course content is updated as per industry requirement is good and satisfactory.

6. Library holding for the syllabus of your course

| | |
|----------------|-----|
| Agree | 17% |
| Satisfactory | 50% |
| Strongly Agree | 33% |

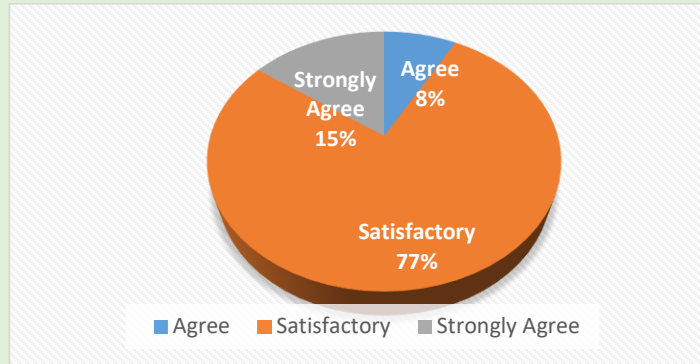


Observation:

The figure clearly states whether the library holding for the syllabus of the course is good. It has been observed that 17% students agree to the statement. 50% students are satisfied that the library holding for the syllabus of the course is good. 33% students strongly agree that the library holding for the syllabus of the course is excellent.

7. Rate the size of syllabus in terms of load on the students

| | |
|----------------|-----|
| Agree | 8% |
| Satisfactory | 77% |
| Strongly Agree | 15% |

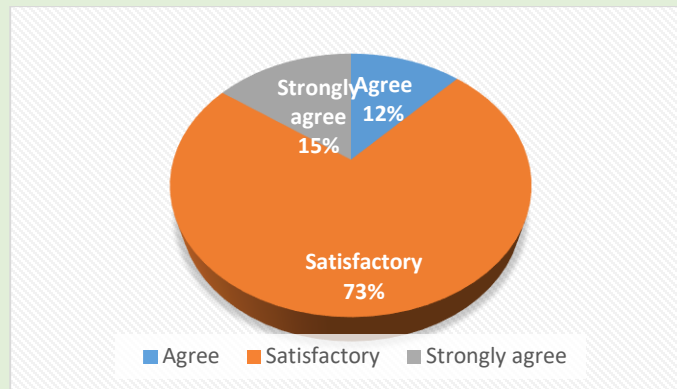


Observation:

The figure conveys the size of syllabus in terms of load on the students. It has been observed that 8% students agree to the statement. 77% students are satisfied with the syllabus given by the institution. 15% students strongly agree that the syllabus has become a load for the students.

8. How do you rate the sequence of units in the syllabus

| | |
|----------------|-----|
| Agree | 12% |
| Satisfactory | 73% |
| Strongly agree | 15% |

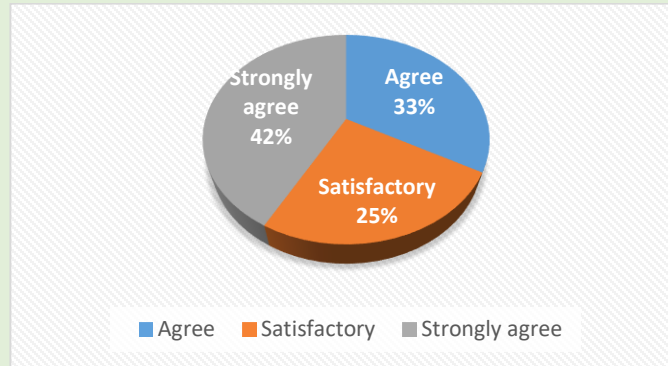


Observation:

The figure conveys the sequence of units in the syllabus. It has been observed that 12% students agree that there is sequence of units in the syllabus. 73% students is satisfied with the statement. 15% students strongly agree that there is sequence of units in the syllabus

9. Contents of curricula had extensive coverage

| | |
|----------------|-----|
| Agree | 33% |
| Satisfactory | 25% |
| Strongly agree | 42% |

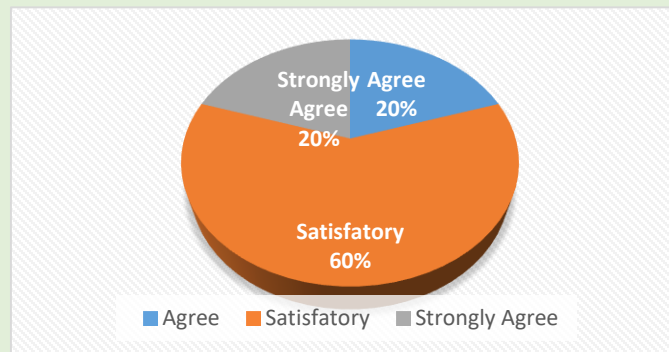


Observation:

The figure conveys whether the contents of curricula had extensive coverage. It has been observed that 33% students agree to the statement. 25% students are satisfied with the contents. 42% students strongly agree that the contents of curricula had extensive coverage.

10. Objectives of the respective courses were clearly stated in the curriculum

| | |
|----------------|-----|
| Agree | 20% |
| Satisfactory | 60% |
| Strongly Agree | 20% |

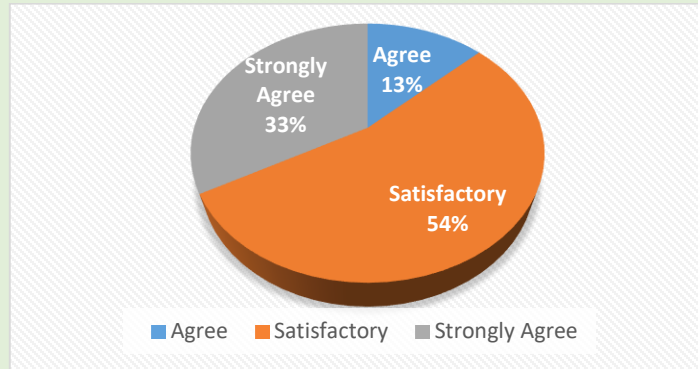


Observation:

The figure shows whether the objectives of the respective courses were clearly stated in the curriculum. It has been observed that 20% students agree to the statement. 60% students felt that the Objectives stated in the curriculum was satisfactory. 20% students strongly agree that the objectives of the respective courses were clearly stated in the curriculum

11. I do not face any difficulty in relating the lessons learned in curriculum

| | |
|----------------|-----|
| Agree | 13% |
| Satisfactory | 54% |
| Strongly Agree | 33% |

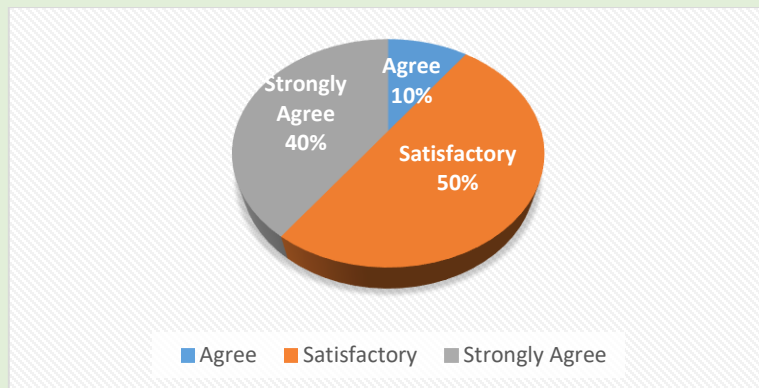


Observation:

The figure conveys whether the students face any difficulty in relating the lessons learnt in curriculum. It has been observed that 13% students agree to the statement. 54% students are satisfied with the lessons learnt in curriculum. 33% students strongly agree that they do not face any difficulty in relating the lessons learnt in the curriculum.

12. Teaching methods are up-to-date

| | |
|----------------|-----|
| Agree | 10% |
| Satisfactory | 50% |
| Strongly Agree | 40% |

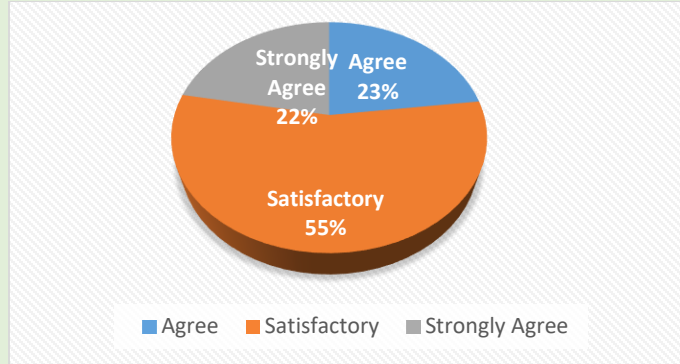


Observation:

The figure shows whether the teaching methods are up-to-date. It has been observed that 10% students agree that the statement. 50% students are satisfied that the teaching methods. 40% students strongly agree that the teaching methods are up-to-date.

13. Curriculum strengthened my skills and knowledge

| | |
|----------------|-----|
| Agree | 23% |
| Satisfactory | 55% |
| Strongly Agree | 22% |



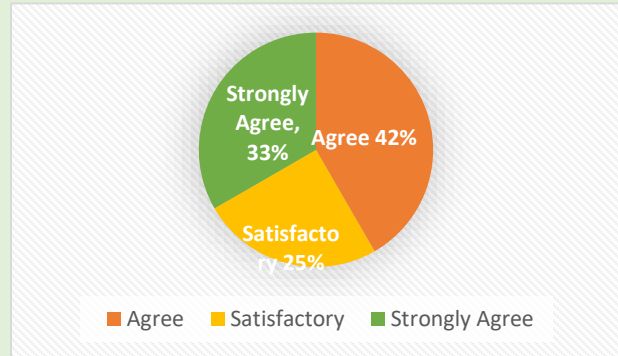
Observation:

The figure shows whether the curriculum strengthened my skills and knowledge. It has been observed that 23% students agree to the statement. 55% students are satisfied with the curriculum. 22% students strongly agree that the curriculum strengthened my skills and knowledge.

Employer's Feedback Analysis

1. Ability of employee to apply the knowledge of the course in his work

| | |
|----------------|-----|
| Agree | 42% |
| Satisfactory | 25% |
| Strongly Agree | 33% |

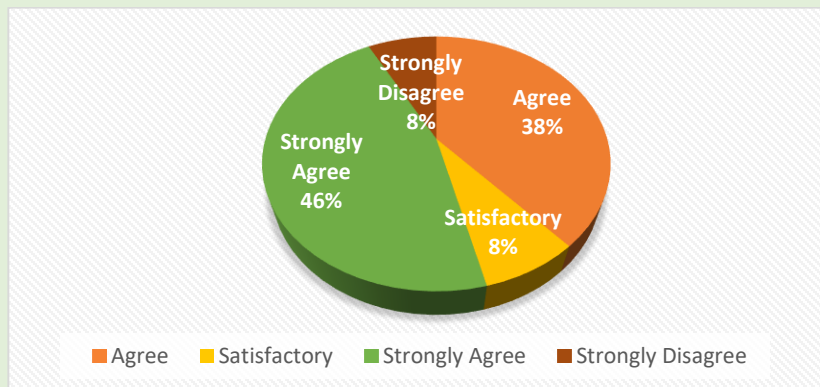


Observation:

The figure shows the Ability of employee to apply the knowledge of the course in his work. It has been observed that 42% of employers agree that the employee has certain ability to apply knowledge of the course in work. 25% Employers felt that the ability of the employee is satisfactory. 33% Employers strongly agree that the employee has Excellency in applying the knowledge of the course at his work.

2. Ability to work as a team

| | |
|-------------------|-----|
| Agree | 38% |
| Satisfactory | 8% |
| Strongly Agree | 46% |
| Strongly Disagree | 8% |

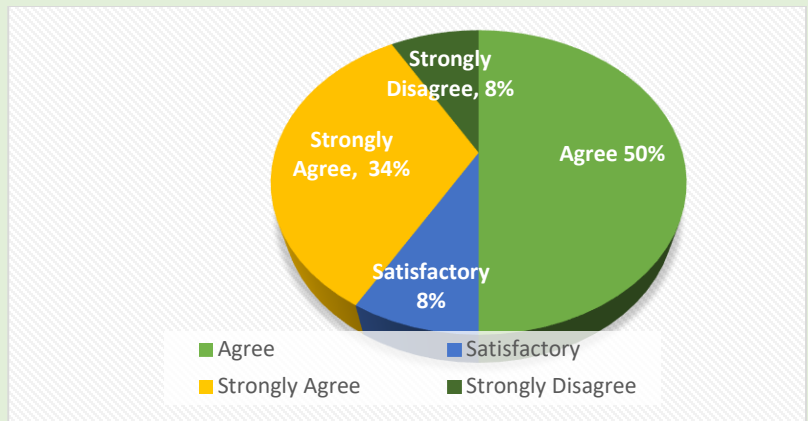


Observation:

The figure portrays the ability of the employee to work as a team. It has been observed 38% of employers agree that the employee has certain ability to work as team. 8% Employers felt that the ability of the employee to work as team is satisfactory.46% employers strongly agree that the employee has Excellency in adopting and working as a team and 8%employers strongly disagree to the statement.

3. Communication skills of the employee strong

| | |
|-------------------|-----|
| Agree | 50% |
| Satisfactory | 8% |
| Strongly Agree | 34% |
| Strongly Disagree | 8% |

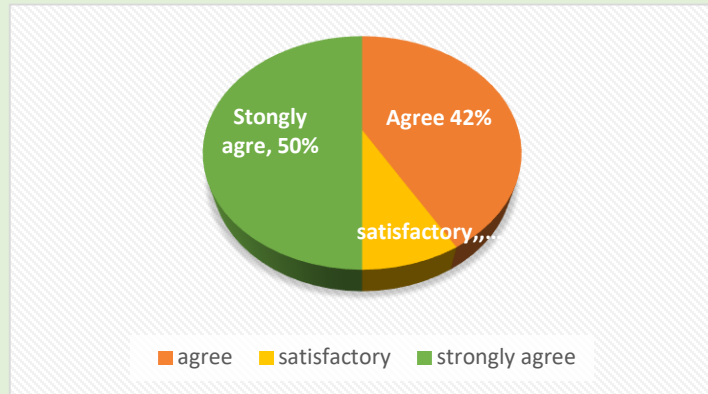


Observation:

The above figure depicts the communication skills of the employee. It has been observed that 50% of employers agree that the employee has manageable communication skills. 8% employers felt that the employee has good communication skills at work. 34% employers strongly agree that the employee has excellent communication skills, and 8% employers strongly disagree to the statement.

4. Course content develops the right skill set to perform on job

| | |
|----------------|-----|
| Agree | 42% |
| Satisfactory | 8% |
| Strongly Agree | 50% |

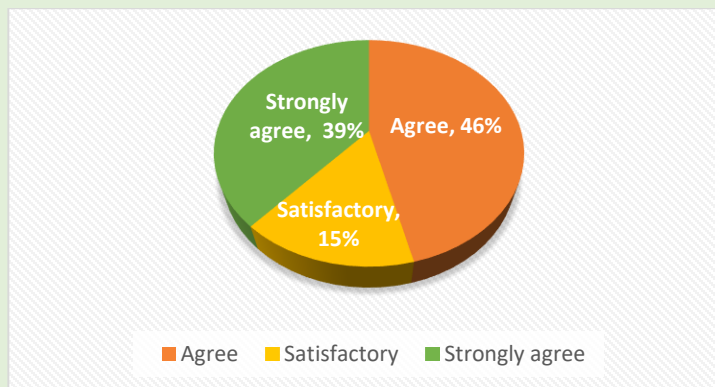


Observation:

The figure shows that the Course content develops the right skill set to perform on job. It has been observed that 42% of employers agree to the statement. 8% employers felt that the course content fairly develops the right skill set. 50% employers strongly agree that the course content plays a major role in developing the right skill set to perform on job.

5. Curriculum is relevant to the local and national educational needs

| | |
|----------------|-----|
| Agree | 46% |
| Satisfactory | 15% |
| Strongly agree | 39% |

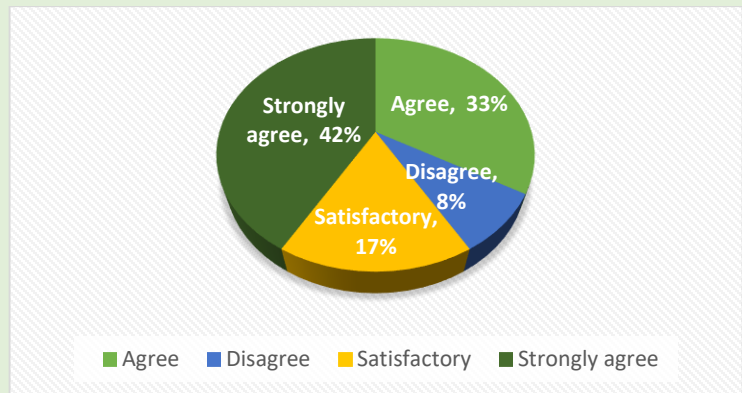


Observation:

The above diagram shows whether the Curriculum is relevant to the local and national educational needs. It has been observed 46% of employers agree to the statement. 15% employers felt that there is a need of Curriculum for local and national educational needs and 39% employers strongly agree that the Curriculum is very much relevant to the local and national educational needs.

6. Is the syllabus research oriented

| | |
|----------------|-----|
| Agree | 33% |
| Disagree | 8% |
| Satisfactory | 17% |
| Strongly agree | 42% |

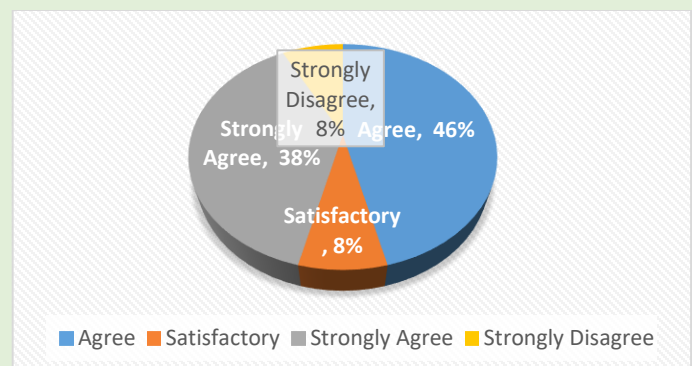


Observation:

The above figure depicts whether the syllabus is research oriented. It has been observed that 33% of employers agree that the syllabus is research oriented. 8% employers believe that the syllabus is not research oriented. 17% employers felt the statement is satisfactory and 42% employers strongly agree that the syllabus is research oriented.

7. Maintenance of work discipline

| | |
|-------------------|-----|
| Agree | 46% |
| Satisfactory | 8% |
| Strongly Agree | 38% |
| Strongly Disagree | 8% |

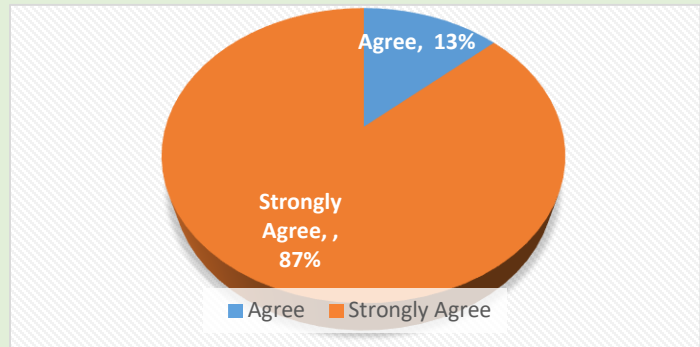


Observation:

The above figure depicts the maintenance of work discipline by the employee. It has been observed that 46% of employers agree that the employee has work discipline.8% employers felt that the employee has good maintenance of work discipline.38% employers strongly agree that the employee has excellent maintenance of work discipline.8% employers strongly disagree to the statement.

8. Overall performance of the employee are good

| | |
|----------------|-----|
| Agree | 13% |
| Strongly Agree | 87% |

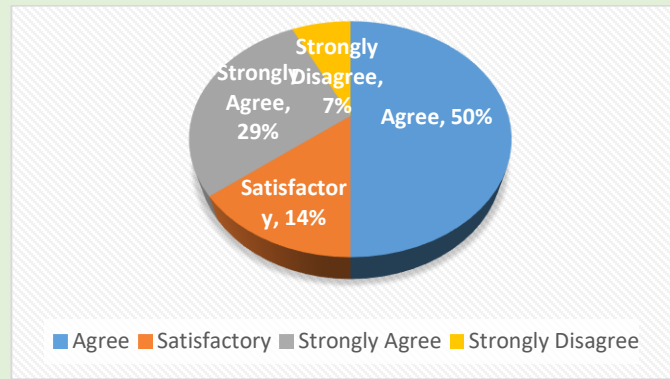


Observation:

The above figure depicts the overall performance of the employee. It has been observed that 13% of employers agree that the overall performance of the employee is good. 87% employers strongly agree to the statement that overall performance of the employee is excellent.

9. Reliability and honesty towards assigned work

| | |
|-------------------|-----|
| Agree | 50% |
| Satisfactory | 14% |
| Strongly Agree | 29% |
| Strongly Disagree | 7% |

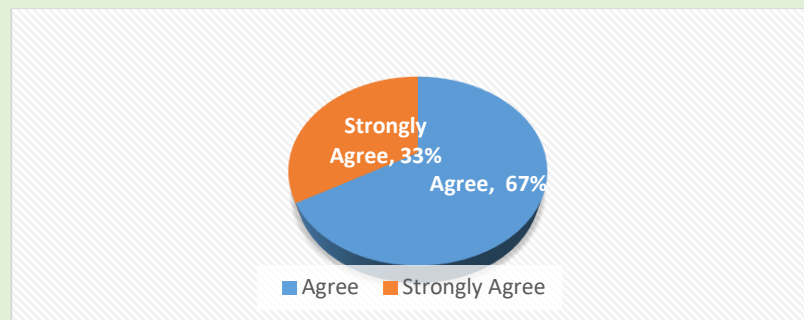


Observation:

The above figure depicts the reliability and honesty of the employee towards assigned work. It has been observed that 50% of employers agree that the employee is reliable and honest. 14% employers felt that the reliability and honesty of the employee is satisfactory, 29% employers strongly agree that the reliability and honesty of the employee towards assigned work is excellent and 7% employers strongly disagree to the statement.

10. The course has good balance between theory and practical

| | |
|----------------|-----|
| Agree | 67% |
| Strongly Agree | 33% |



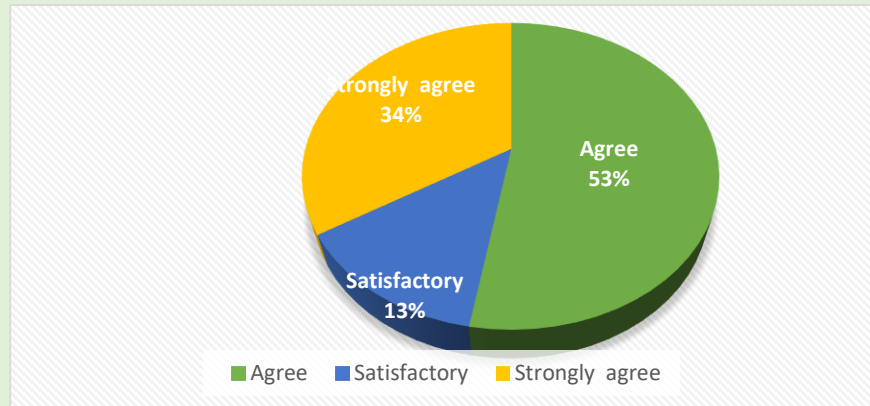
Observation:

The above figure depicts whether the course have good balance between theory and practical. It has been observed that 67% of employers agree that the course have good balance between theory and practical and 33% Employers strongly agree to the statement.

Teachers Feedback on Curriculum

1. Board of studies is taking care to ensure the currency and relevance of the programme offering.

| | |
|----------------|-----|
| Agree | 53% |
| Satisfactory | 13% |
| Strongly agree | 34% |

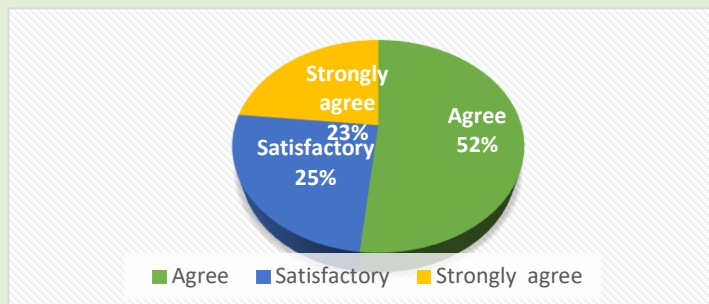


Observation:

The figure clearly states how the board of studies is taking care to ensure the currency and relevance of the programme offering. It has been observed that 53% agree that the board of studies is taking better care to make sure the currency and relevance of the programme offering. 34% strongly agree to the above statement. 13% believe that the performance of board of studies is good and satisfactory, hence suggesting the need to enhance the working of board in studies.

2. Employability is given weightage in curriculum design and development.

| | |
|----------------|-----|
| Agree | 52% |
| Satisfactory | 25% |
| Strongly agree | 23% |

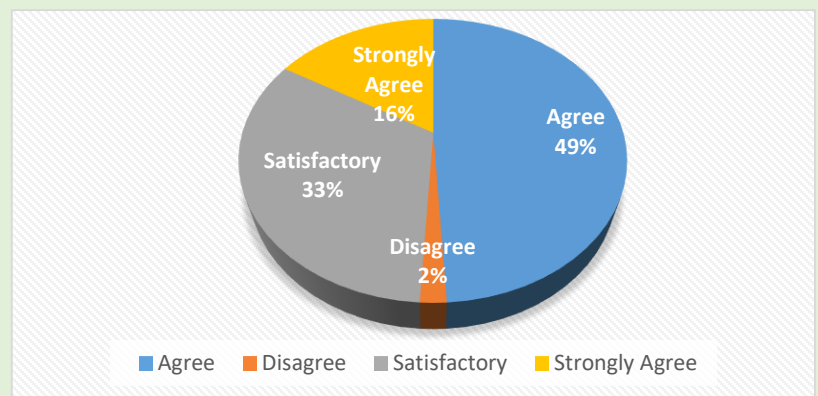


Observation:

The figure shows how Employability is given weightage in curriculum design and development. It has been observed that 52% agree that Employability is given value in curriculum design and development. 25% felt the need to augment the employability in curriculum design and development. 23% strongly agree that the ability to gain and maintain initial employment has been given special favour in curriculum design and development.

3. Enough freedom to contribute my ideas on curriculum design and development

| | |
|----------------|-----|
| Agree | 49% |
| Disagree | 2% |
| Satisfactory | 33% |
| Strongly Agree | 16% |

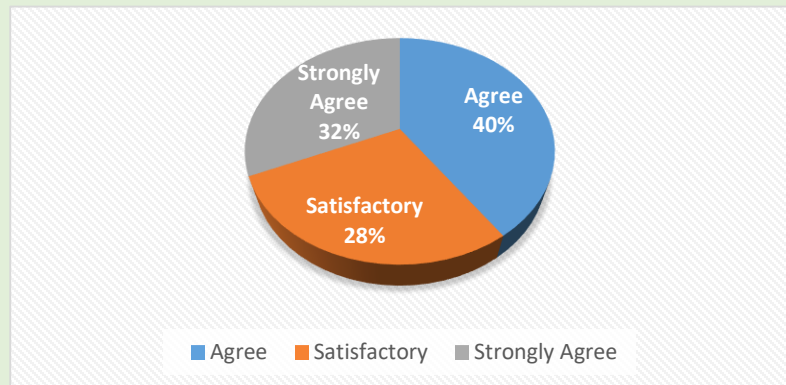


Observation:

The figure clearly states whether enough freedom is given to contribute the ideas on curriculum design and development. It has been observed that 49% agree that enough freedom to confer ideas on curriculum design and development has been provided. 33% opine that the freedom given to contribute on curriculum design and development is good and satisfactory. 2% disagree to the statement, felt that enough freedom has not been given to pitch in their ideas on curriculum design and development. 16% strongly agree to the statement.

4. The system followed by the University for the Design and development of curriculum is effective.

| | |
|----------------|-----|
| Agree | 40% |
| Satisfactory | 28% |
| Strongly Agree | 32% |

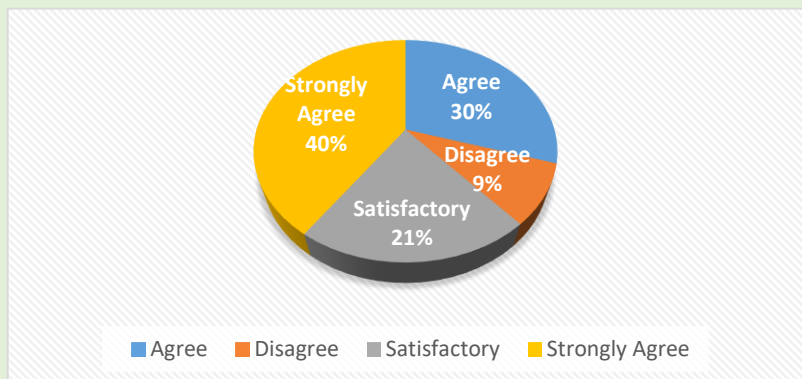


Observation:

The figure clearly states whether the system followed by the University for the Design and development of curriculum is effective. It has been observed that 40% agree that the system followed by the University is effective. 28% opine that the system followed by the University is good and satisfactory. 32% strongly agree that the system inculcated by the University for the Design and development of curriculum is effective.

5. The curriculum has been updated from time to time.

| | |
|----------------|-----|
| Agree | 30% |
| Disagree | 9% |
| Satisfactory | 21% |
| Strongly Agree | 40% |

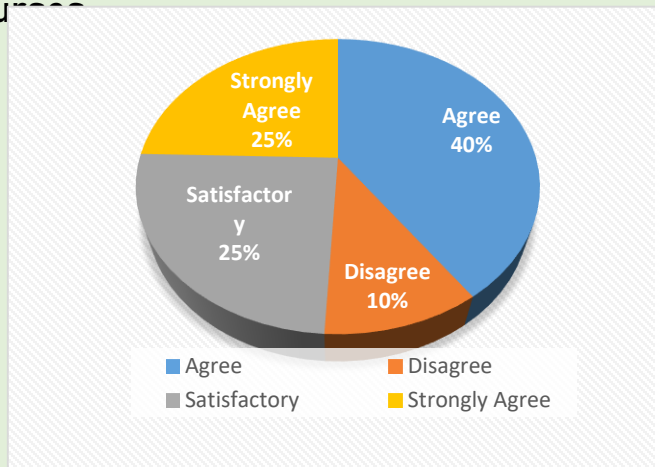


Observation:

The figure conveys how the curriculum gets updated from time to time. It has been observed that 30% agree that there is frequent update of the curriculum. 9% disagree to the statement, opine that the curriculum does not get updated at times. 21% felt that the updating of curriculum is good and satisfactory. 40% strongly agree that the curriculum often gets updated from time to time.

6. Representation from business and industry in Boards of studies is helpful in designing and improving the courses

| | |
|----------------|-----|
| Agree | 40% |
| Disagree | 10% |
| Satisfactory | 25% |
| Strongly Agree | 25% |

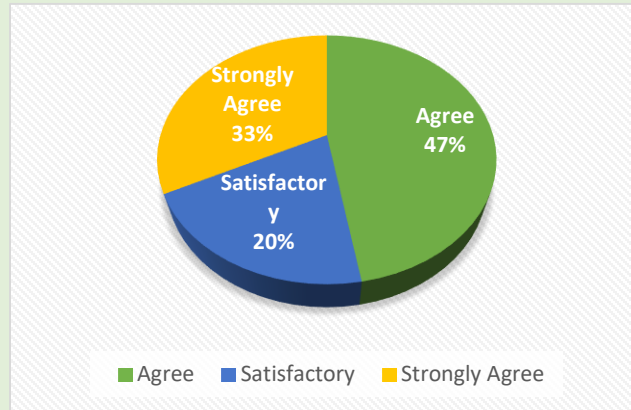


Observation:

The figure clearly states whether representation from business and industry in Boards of studies is helpful in designing and improving the courses. It has been observed that 30% agree that the courses improve with the representation from business and industry in Boards of Studies. 10% disagree to the statement, opine that the representation from business and industry would not help in improvising the course. 25% felt that the idea of representation from business and is good and satisfactory. 25% strongly agree that the representation from business and industry in Boards of studies is helpful in designing and improving the courses.

7. Course outcomes and program outcomes are well defined and clear

| | |
|----------------|-----|
| Agree | 47% |
| Satisfactory | 20% |
| Strongly Agree | 33% |

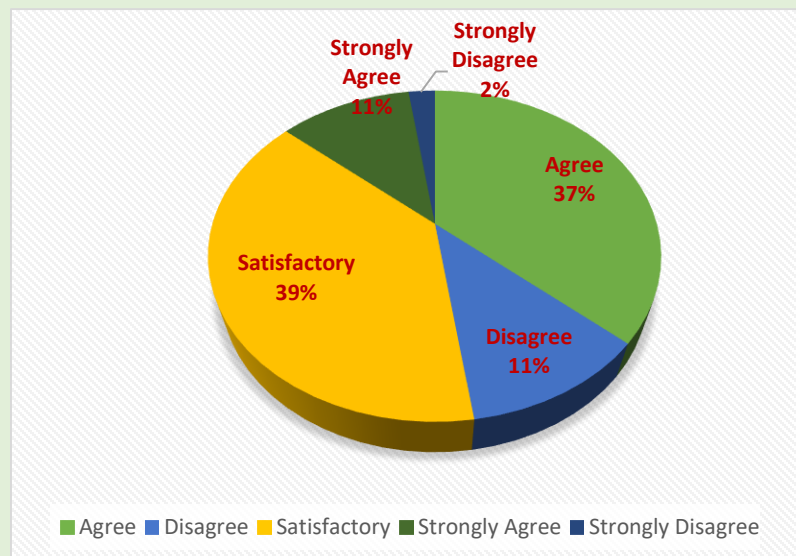


Observation:

The figure evinces whether the course outcomes and program outcomes are well defined and clear. It has been observed that 47% agree to the statement. 20% opine that the course outcomes and program outcomes are good and satisfactory. 33% strongly agree that the course outcomes and program outcomes are well defined and clear.

8. Course contents is research oriented

| | |
|-------------------|-----|
| Agree | 37% |
| Disagree | 11% |
| Satisfactory | 39% |
| Strongly Agree | 11% |
| Strongly Disagree | 2% |

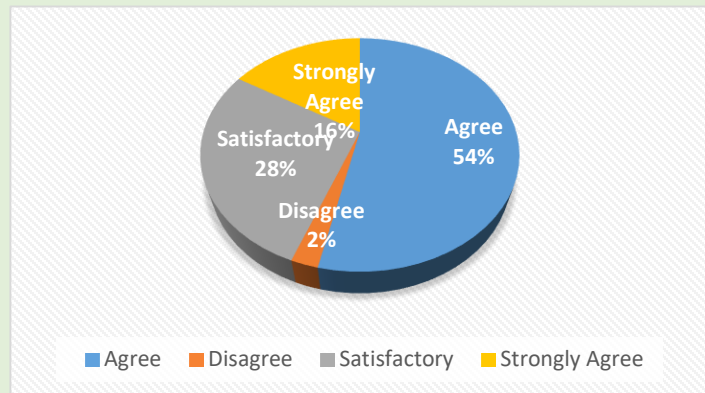


Observation:

The figure clearly states whether the Course contents is research oriented. It has been observed that 37% agree to the statement. 11% disagree to the statement, opine that the course content is not research oriented. 39% is satisfied that Course contents is research oriented. 11% strongly agree that the Course contents is research oriented. 2% strongly disagree to the statement, which suggests that the course contact should be based on research.

9. Course has good balance between theory and practical

| | |
|----------------|-----|
| Agree | 54% |
| Disagree | 2% |
| Satisfactory | 28% |
| Strongly Agree | 16% |

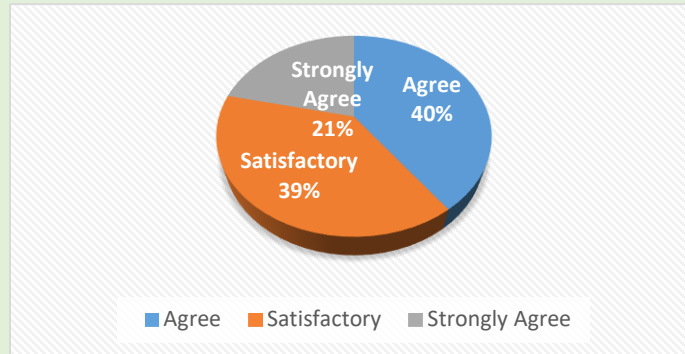


Observation:

The figure clearly states whether the Course has good balance between theory and practical. It has been observed that 54% agree that there is a good balance between theory and practical. 2% disagree to the statement, opine that the balance between theory and practical has to be enhanced. 28% felt that balance between theory and practical is good and satisfactory. 16% strongly agree that the Course has good balance between theory and practical.

10. Curriculum developed and implementation have relevance to the local and national care needs

| | |
|----------------|-----|
| Agree | 40% |
| Satisfactory | 39% |
| Strongly Agree | 21% |



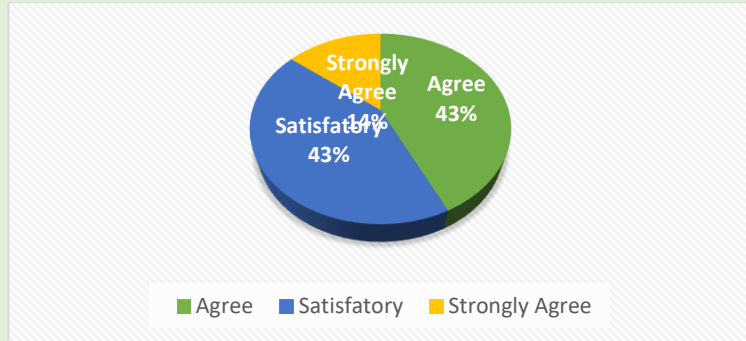
Observation:

The figure clearly states whether the Curriculum developed and implementation have relevance to the local and national care needs. It has been observed that 40% agree to the statement. 39% is satisfied that the curriculum has relevance to the local and national care needs. 21% strongly agree that the Curriculum developed and implementation have relevance to the local and national care needs.

Alumni Feedback on Curriculum

1. Course content of the syllabus was updated and relevant

| | |
|----------------|-----|
| Agree | 43% |
| Satisfactory | 43% |
| Strongly Agree | 14% |

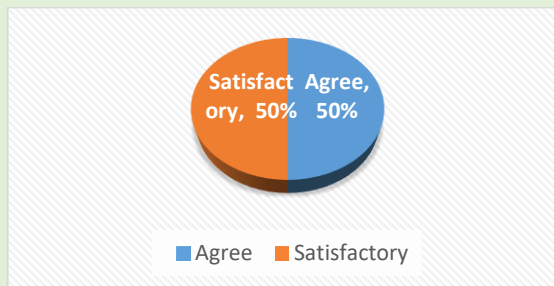


Observation:

The figure shows whether the Course content of the syllabus was updated and relevant. It has been observed 43% of alumni agree that the course content of the syllabus was updated time to time. 43% of alumni felt that the course content updated was satisfactory and 14% of alumni strongly agree that the Course content of the syllabus was updated time to time and was relevant

2. Course curriculum intellectually stimulate you

| | |
|--------------|-----|
| Agree | 50% |
| Satisfactory | 50% |

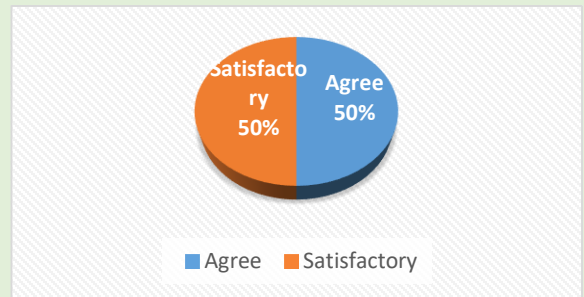


Observation:

The above figure depicts whether the Course curriculum intellectually stimulates the students. It has been observed that 50% of alumni agree that the course curriculum stimulates intellectually and 50% of alumni feel impact of course curriculum is satisfactory.

3. Course outcome is well defined and clear

| | |
|--------------|-----|
| Agree | 50% |
| Satisfactory | 50% |

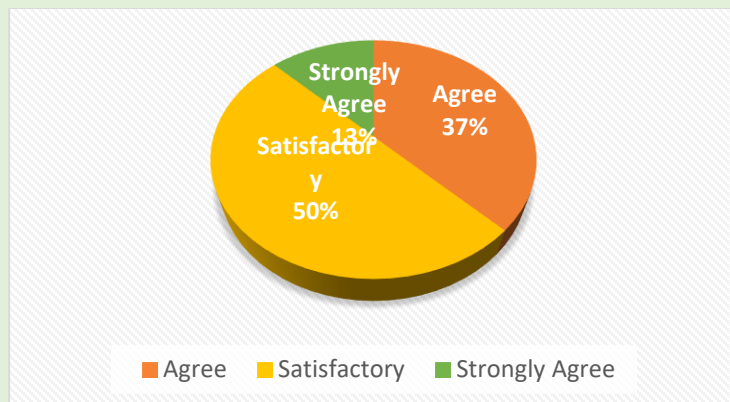


Observation:

The above figure depicts whether the Course outcome is well defined and clear. It has been observed that 50% of alumni agree that the statement and 50% of alumni feel that the Course outcome is well defined and clear.

4. Open courses offered under CBCS were diverse and resourceful

| | |
|----------------|-----|
| Agree | 37% |
| Satisfactory | 50% |
| Strongly Agree | 13% |

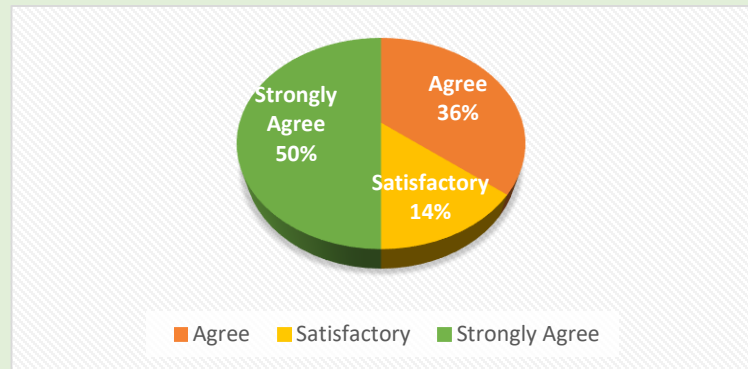


Observation:

The figure shows whether the open courses offered under CBCS were diverse and resourceful. It has been observed that 37% of alumni agree to the statement. 50% of alumni felt that the open courses offered under CBCS were satisfactory. 13% of alumni strongly agree that the open courses offered under CBCS were diverse and resourceful.

5. Overall learning environment offered in the institution is excellent

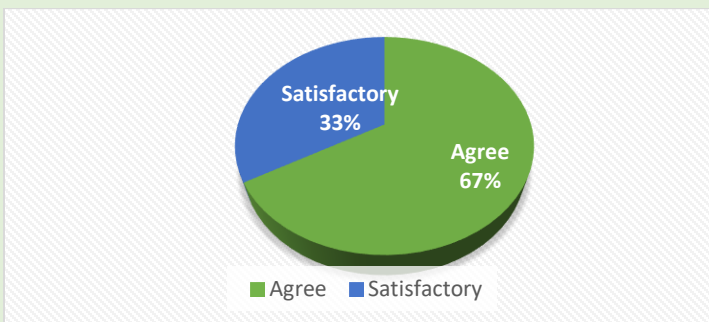
| | |
|----------------|-----|
| Agree | 36% |
| Satisfactory | 14% |
| Strongly Agree | 50% |



Observation:

The figure shows about the overall learning environment offered in the institution. It has been observed 36% of alumni agree to the statement. 14% of alumni felt that the overall learning environment offered in the institution is satisfactory. 50% of alumni strongly agree that the Overall learning environment offered in the institution is excellent.

6. Program was capable of catering to my requirement at the workplace



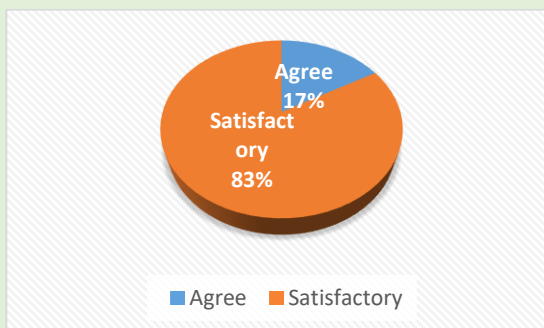
| | |
|--------------|-----|
| Agree | 67% |
| Satisfactory | 33% |

Observation:

The above figure depicts whether the program was capable of catering to the requirement at the workplace. It has been observed that 67% of alumni agree to the statement. 33% of alumni feel impact of course curriculum at workplace was satisfactory.

7. Syllabus prescribed was well organized and structured

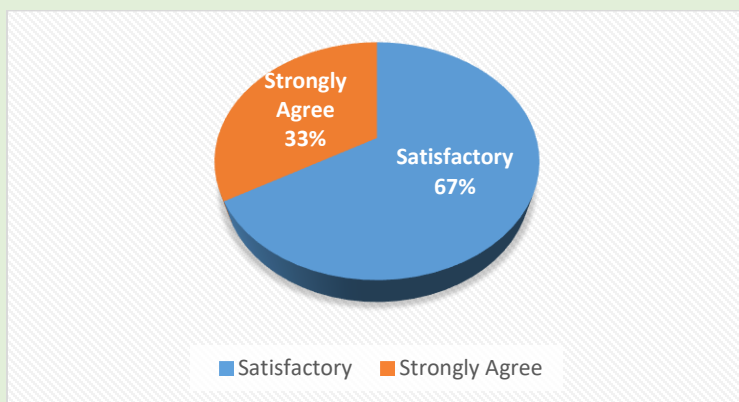
| | |
|--------------|-----|
| Agree | 17% |
| Satisfactory | 83% |



Observation:

The above figure depicts whether the syllabus prescribed was well organized and structured. It has been observed that 17% of alumni agree to the statement and 83% of alumni felt that the syllabus prescribed was well organized and structured.

8. The course contents have good balance between theory and practice

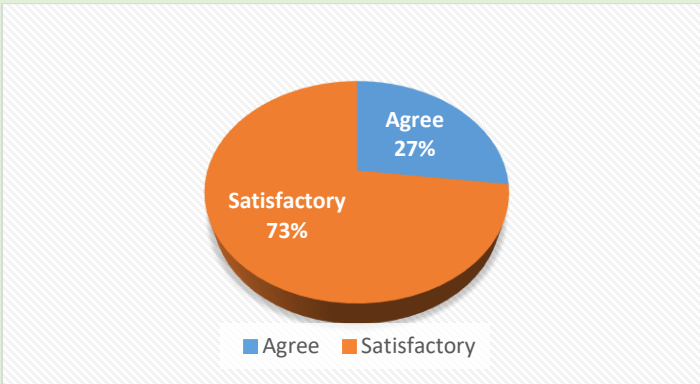


| | |
|----------------|-----|
| Satisfactory | 67% |
| Strongly Agree | 33% |

Observation:

The above figure depicts whether the course contents have good balance between theory and practice. It has been observed that 67% of alumni agree to the statement and 33% of alumni the balance between theory and practice is satisfactory.

9. Syllabus create any interest to pursue post-graduation/ Research in the particular topic



| | |
|--------------|-----|
| Agree | 27% |
| Satisfactory | 73% |

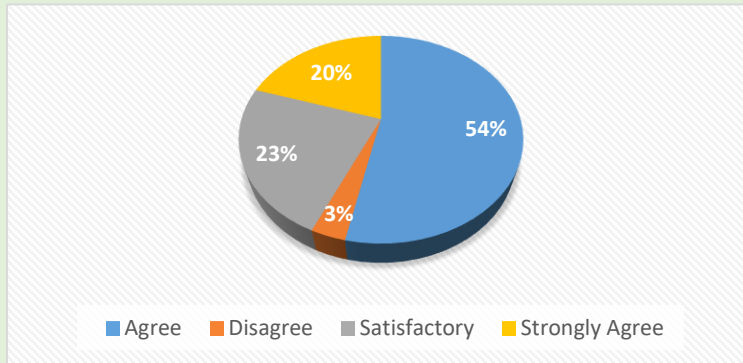
Observation:

The above figure depicts whether the syllabus create any interest to pursue post-graduation/ Research in the particular topic. It has been observed that 27% of alumni agree to the statement and 73% of alumni felt that the syllabus creates interest to pursue post-graduation/ Research in the particular topic.

Parent's Feedback on Institution

1. Academic discipline (i.e. timely conduct of lectures, practical)

| | |
|----------------|-----|
| Agree | 54% |
| Disagree | 3% |
| Satisfactory | 23% |
| Strongly Agree | 20% |

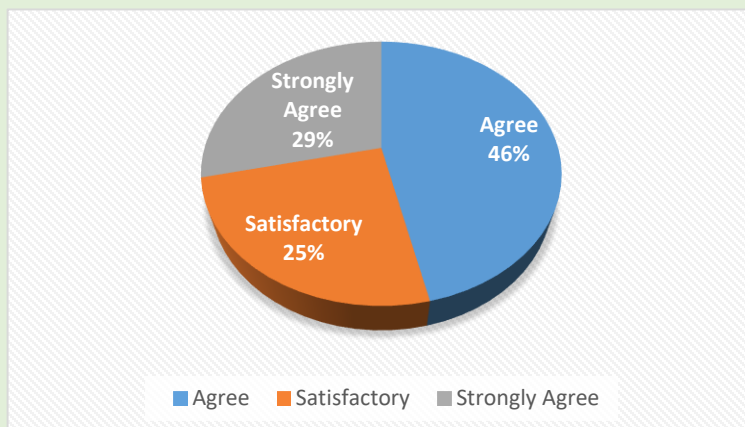


Observation:

The figure conveys whether the academic discipline that is timely conduct of lectures, practical is functioning systematically. It has been observed that 54% parents agree that the academic discipline is organized. 3% parents disagree to the statement, opine that the academic discipline is organized must be improvised. 23% felt that the Academic discipline is good and satisfactory. 20% parents strongly agree that the academic discipline that is timely conduct of lectures, practical is excellent.

2. Examination system adopted by the college

| | |
|----------------|-----|
| Agree | 46% |
| Satisfactory | 25% |
| Strongly Agree | 29% |

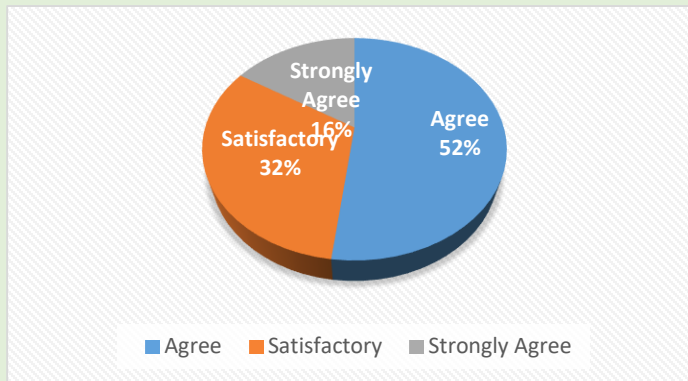


Observation:

The figure clearly states on how the examination system is adopted by the college. It has been observed that 46% parents agree that the examination system is good and organized. 25% parents felt that the examination system adopted in the institution is satisfactory. 29% parents strongly agree that the examination system is adopted by the college is excellent.

3. Improvement in soft skills, knowledge, ethics in your ward

| | |
|----------------|-----|
| Agree | 52% |
| Satisfactory | 32% |
| Strongly Agree | 16% |

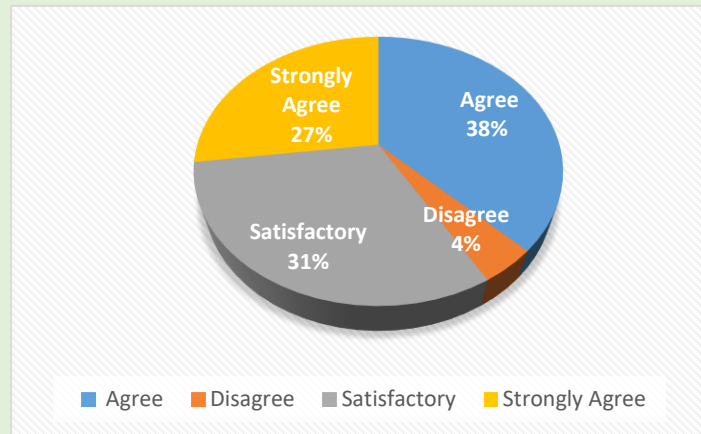


Observation:

The figure shows whether the scope is given for the improvement in soft skills, knowledge, and ethics in the student. It has been observed that 52% parents agree that there is an improvement in soft skills, knowledge, and ethics in their ward. 32% parents felt that the improvement in soft skills, knowledge, and ethics in their ward is good and satisfactory. 29% parents strongly agree that there is an excellent improvement in soft skills, knowledge, and ethics in their ward.

4. Admission procedure

| | |
|----------------|-----|
| Agree | 38% |
| Disagree | 4% |
| Satisfactory | 31% |
| Strongly Agree | 27% |

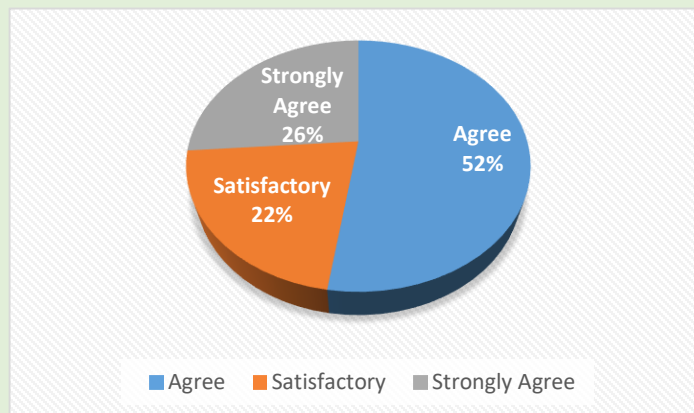


Observation:

The figure conveys whether the admission procedure is well organized. It has been observed that 38% parents agree that the admission procedure is organized. 4% parents disagree to the statement, opine that the admission procedure is not structured. 31% parents felt that the admission procedure is good and satisfactory. 27% parents strongly agree that the admission procedure is excellent and well ordered.

5. Infrastructure and lab facility

| | |
|----------------|----|
| Agree | 22 |
| Satisfactory | 9 |
| Strongly Agree | 11 |

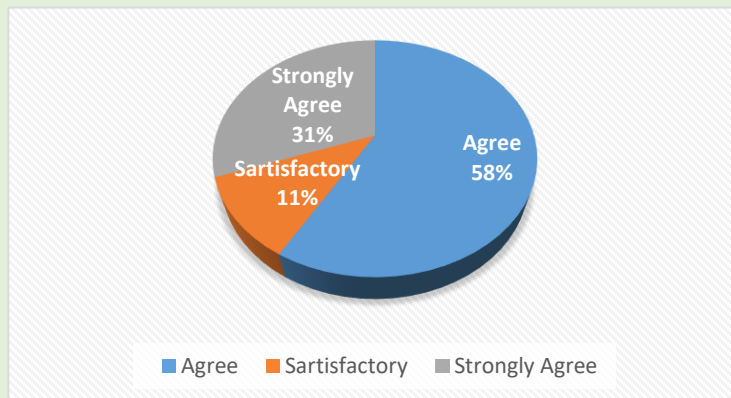


Observation:

The figure shows on how the infrastructure is maintained and on facility of the lab in the institution. It has been observed that 52% parents agree the Infrastructure and lab facility is good. 22% parents felt that the Infrastructure and lab facility is satisfactory. 26% parents strongly agree that the infrastructure is maintained and the lab facility provided is excellent.

6. Library

| | |
|----------------|-----|
| Agree | 58% |
| Satisfactory | 11% |
| Strongly Agree | 31% |

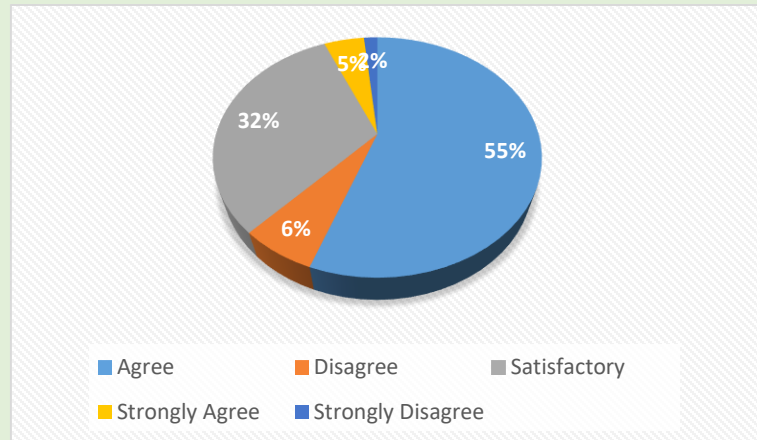


Observation:

The figure shows on how the library facility is given to the students. It has been observed that 58% parents agree library facility is good. 11% parents felt that the library is satisfactory. 31% parents strongly agree that the library facility given to the students by the institution is excellent.

7. Placement Facility

| | |
|-------------------|-----|
| Agree | 55% |
| Disagree | 6% |
| Satisfactory | 32% |
| Strongly Agree | 5% |
| Strongly Disagree | 2% |

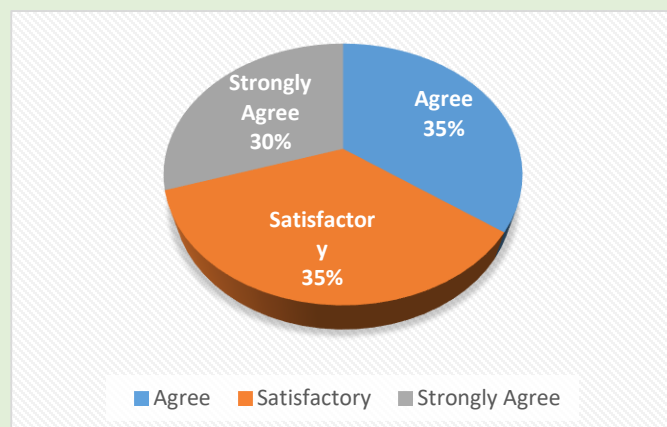


Observation:

The figure conveys whether the placement facility is given to the students in the college. It has been observed that 55% parents agree that the placement facility is given on a larger scale. 6% parents disagree to the statement, opine that the placement facility is not up to the mark. 32% parents felt that the placement facility is good and satisfactory. 5% parents strongly agree that the placement facility given to the students in the institution is excellent. 2% strongly disagree to the statement, hence suggest to improvise the placement facility.

8. Canteen facility

| | |
|----------------|-----|
| Agree | 32% |
| Satisfactory | 35% |
| Strongly Agree | 30% |

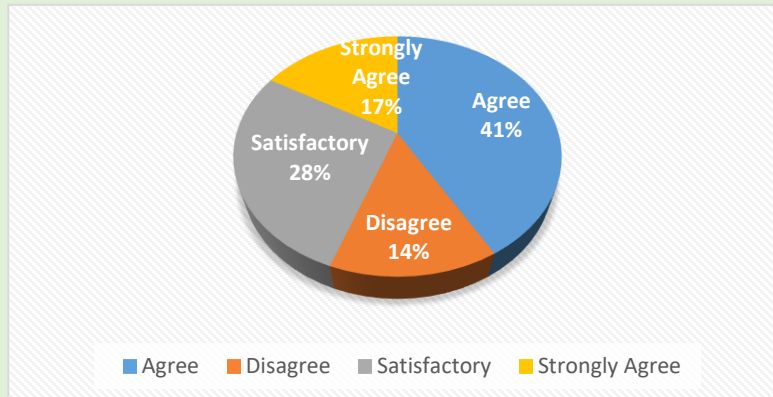


Observation:

The figure shows on how the canteen facility is given to the students. It has been observed that 35% parents agree that the canteen facility is good. 11% parents felt that the canteen facility is fair and satisfactory. 30% parents strongly agree that the canteen facility given to the students by the institution is excellent.

9. Sports and cultural activities

| | |
|----------------|-----|
| Agree | 41% |
| Disagree | 14% |
| Satisfactory | 28% |
| Strongly Agree | 17% |

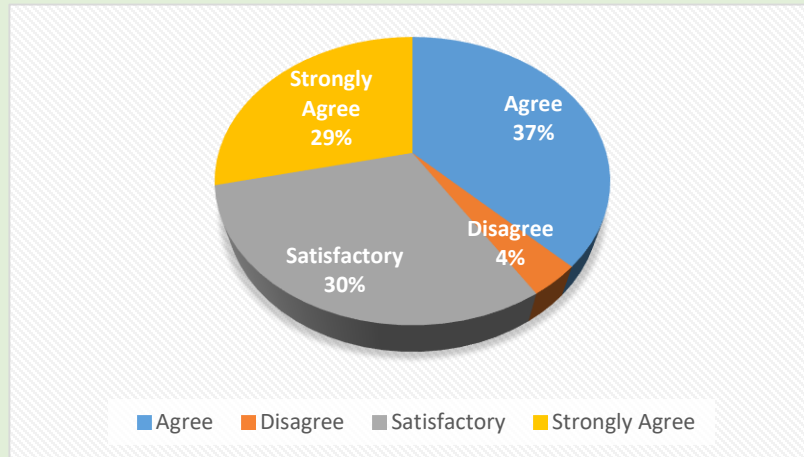


Observation:

The figure shows on how the sports and cultural activities is encouraged in the institution. It has been observed that 41% parents agree that the sports and cultural activities is being in constant practice. 14% parents disagree to the statement, opine that the sports and cultural activities must be given more importance. 28% parents felt that the sports and cultural activities practiced in the institution is good and satisfactory. 27% parents strongly agree that the sports and cultural activities practiced in the institution is excellent and encouraged to a well extent.

10. Student's Counselling and Guidance

| | |
|----------------|-----|
| Agree | 37% |
| Disagree | 4% |
| Satisfactory | 30% |
| Strongly Agree | 29% |

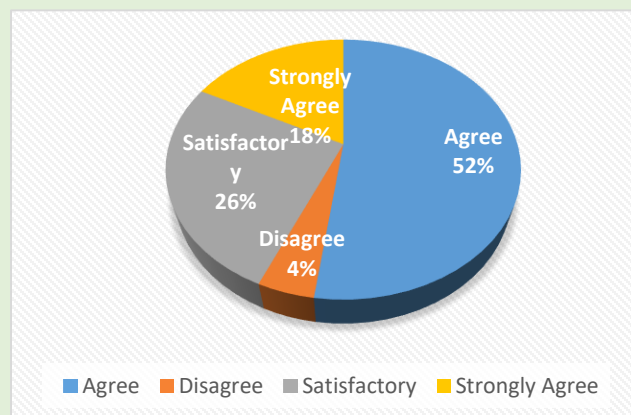


Observation:

The figure shows on how the counselling & guidance has been given to the students in the institution. It has been observed that 37% parents agree that the counselling & guidance has been given to the students frequently. 4% parents disagree to the statement, opine that the students should be counselled more and should be given guidance. 30% parents felt that the counselling & guidance that has been given to the students is good and satisfactory. 29% parents strongly agree that the counselling & guidance that has been given to the students in the institution is excellent.

11. Use of information and communication technology in the college

| | |
|----------------|-----|
| Agree | 52% |
| Disagree | 4% |
| Satisfactory | 26% |
| Strongly Agree | 18% |

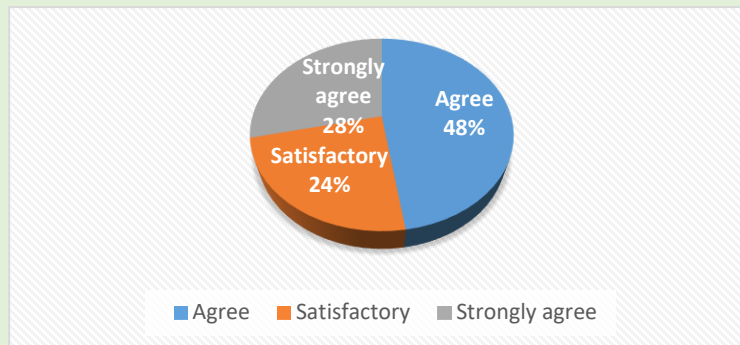


Observation:

The figure shows the use of information and communication technology in the college. It has been observed that 52% parents agree that the information and communication technology is often used in the college. 4% parents disagree to the statement, opine that the use of information and communication technology in the college must be improvised. 26% parents felt that the use of information and communication technology is good and satisfactory. 18% parents strongly agree that the use of information and communication technology in the college is excellent.

12. Work Culture observed by you and your ward

| | |
|----------------|-----|
| Agree | 48% |
| Satisfactory | 24% |
| Strongly agree | 28% |



Observation:

The figure shows on how work culture is observed by parents and their ward. It has been observed that 48% parents agree that the work culture in the college is good. 24% parents felt that work culture is fair and satisfactory. 28% parents strongly agree that the work culture given to the students by the institution is excellent.

IQAC Recommendations

IQAC submit the feedback analysis report to the management through academic council. IQAC made special reference to consider teachers' performance and motivate them with due encouragement. Following are some of the recommendations made;

- Students require pre placement training, placement cell should be advised to plan and provide training.
- More industry and institution interaction should be planned by the respective departments, to enhance skills required by the industry.
- Communicate the feedback on curriculum to the university through appropriate authority.
- Introduce more skill oriented, value add course, for enhancement of life skills of students
- More counselling sessions for students should be encouraged. Mentor – Mentee meeting should happen regularly to give moral and psychological support to the students during COVID-19 pandemic.
- Centralized Moodle facility should be provided to the faculty for e-content development.

IQAC request the faculty representing the institution at the university level as BOS members, to raise the concerns in the upcoming university Board of Study meeting and any other relevant discussion forum.

Mrs. Karanam Kavitha

IQAC coordinator

ANNEXURES
FILLED IN FEEDBACK FORMS

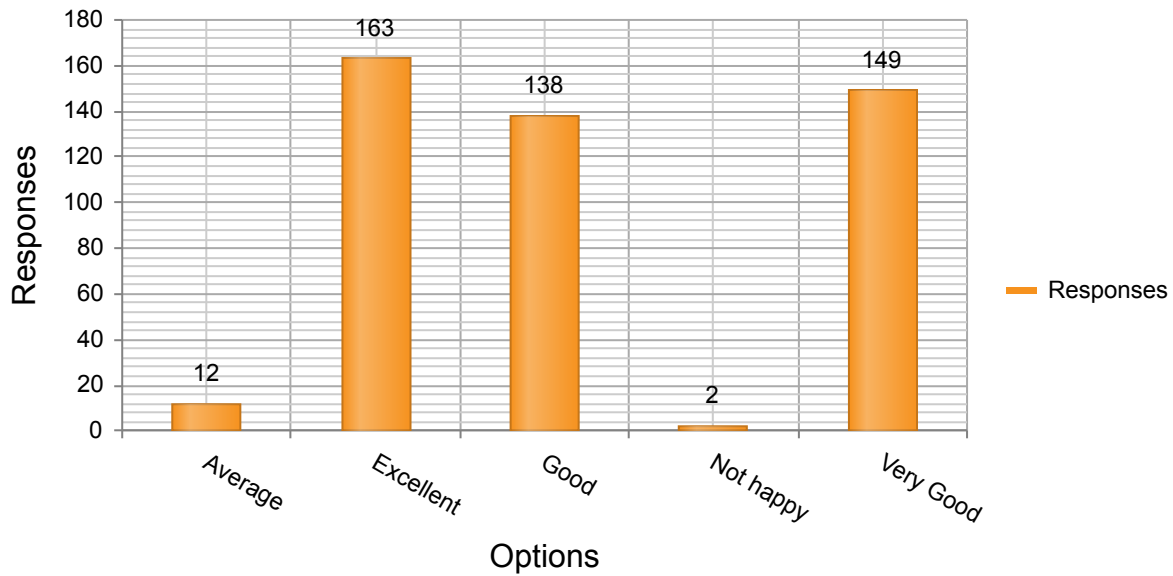


HOME > FEEDBACK > FEEDBACK REPORT

Curriculum Feedback (5 point scale)

Load data

1. Adequacy of timeline to complete the curriculum

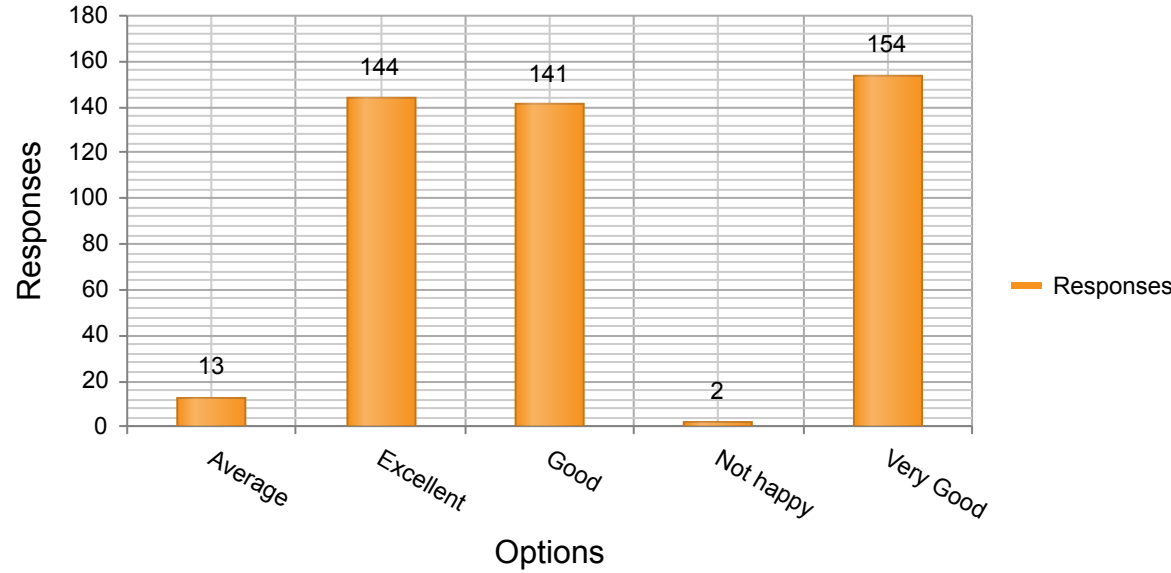


| OptionText | Responses |
|------------|-----------|
| Average | 12 |
| Excellent | 163 |

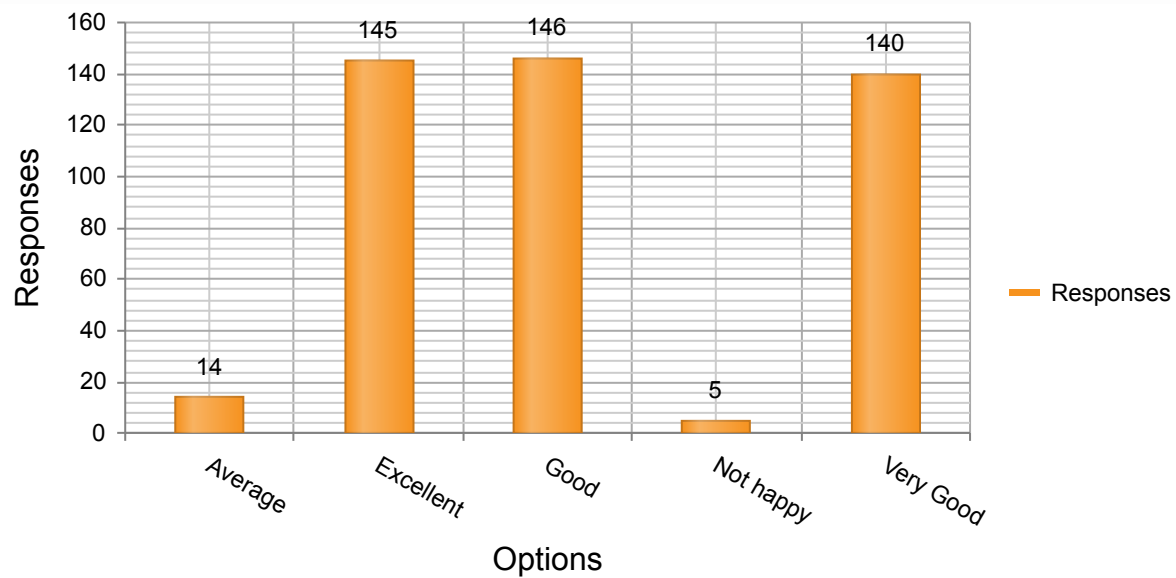


| | |
|-----------|-----|
| Very Good | 149 |
|-----------|-----|

2. Relevance of curriculum for job, higher education or entrepreneurship

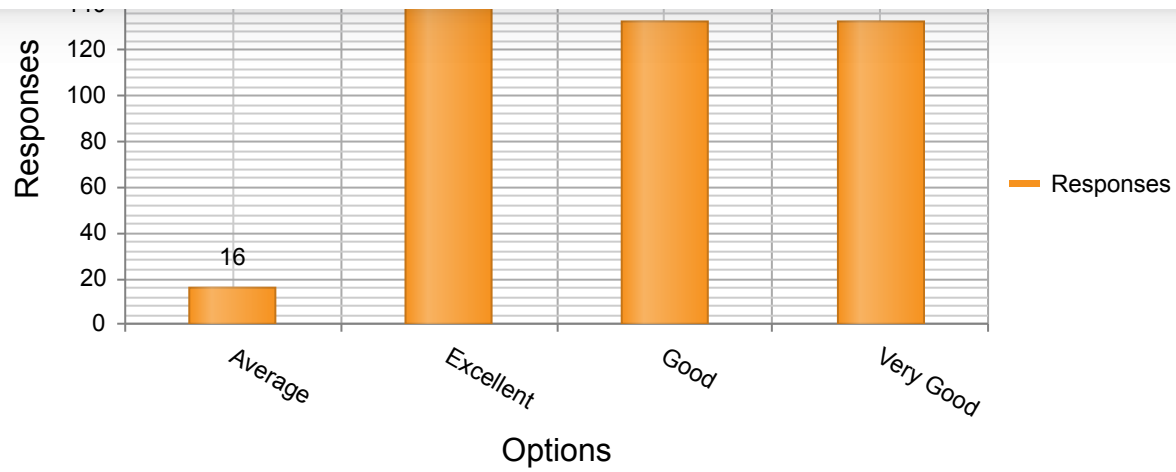


| OptionText | Responses |
|------------|-----------|
| Average | 13 |
| Excellent | 144 |
| Good | 141 |
| Not happy | 2 |
| Very Good | 154 |



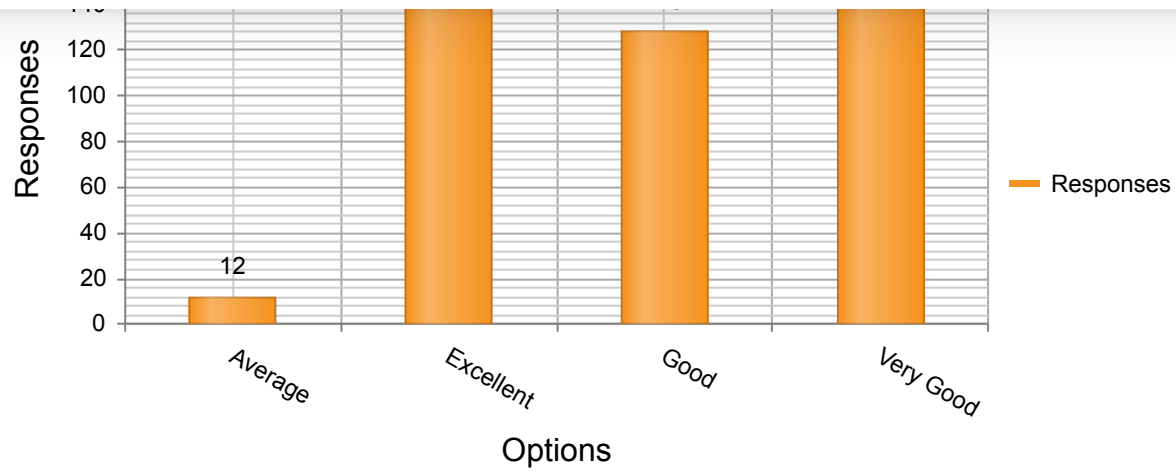
| OptionText | Responses |
|------------|-----------|
| Average | 14 |
| Excellent | 145 |
| Good | 146 |
| Not happy | 5 |
| Very Good | 140 |

4. Depth of syllabus content is



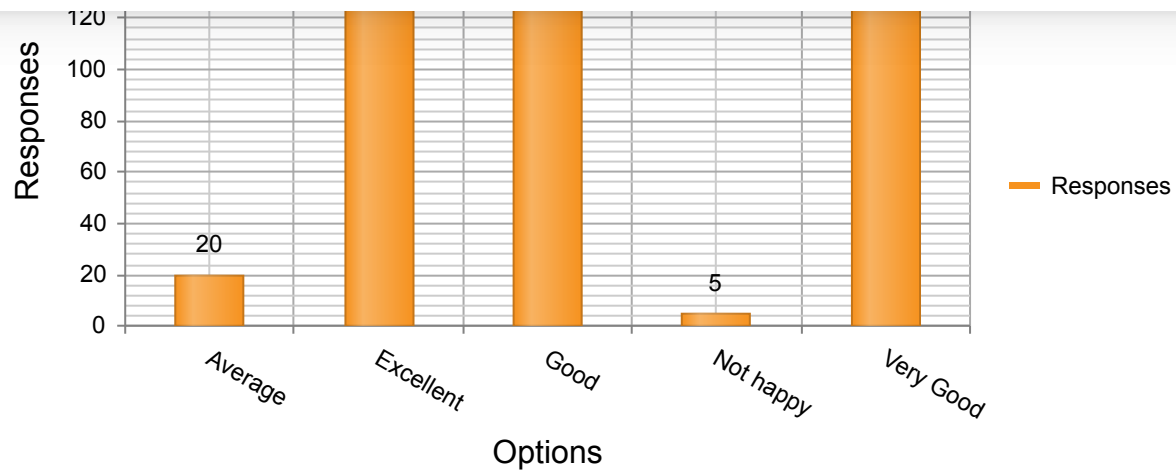
| OptionText | Responses |
|------------|-----------|
| Average | 16 |
| Excellent | 172 |
| Good | 133 |
| Very Good | 133 |

5. Sequence of various units in syllabus is



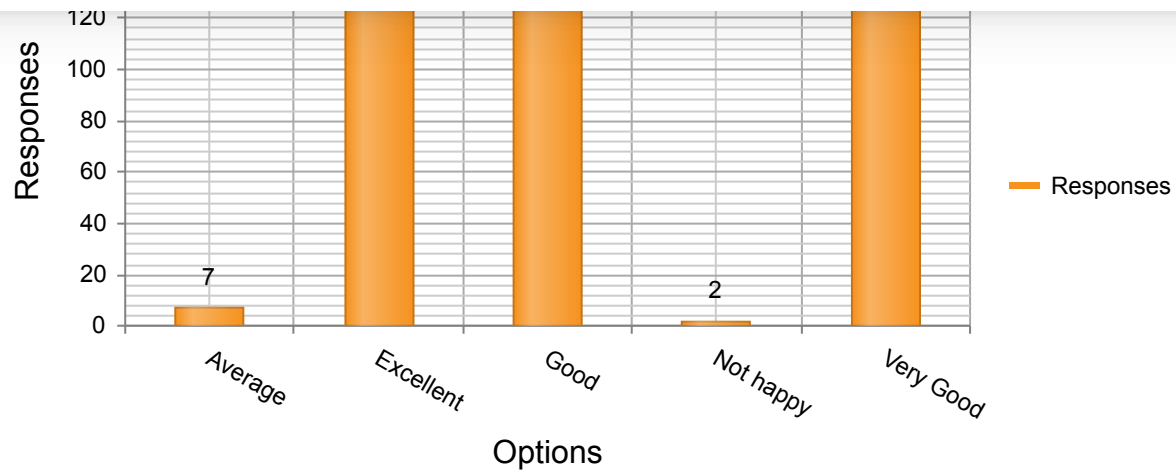
| OptionText | Responses |
|------------|-----------|
| Average | 12 |
| Excellent | 146 |
| Good | 128 |
| Very Good | 156 |

6. The internal assessment methodology for this course is



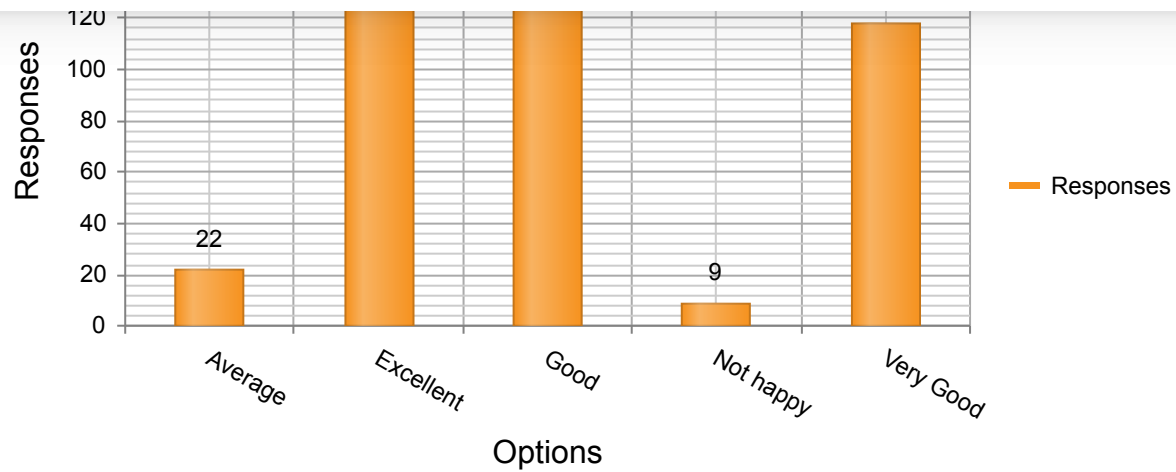
| OptionText | Responses |
|------------|-----------|
| Average | 20 |
| Excellent | 153 |
| Good | 133 |
| Not happy | 5 |
| Very Good | 135 |

7. The alignment of assessment and course instructions with learning objectives is



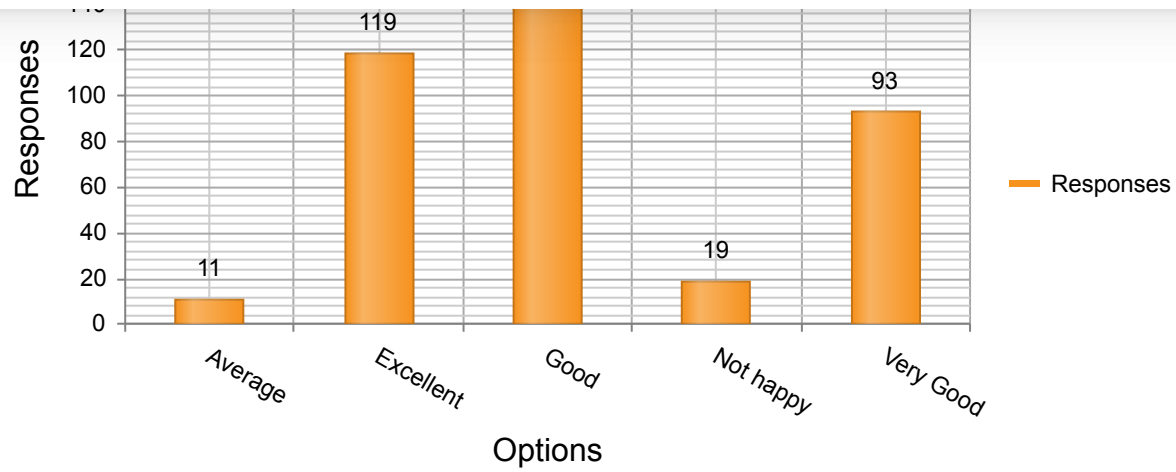
| OptionText | Responses |
|------------|-----------|
| Average | 7 |
| Excellent | 147 |
| Good | 149 |
| Not happy | 2 |
| Very Good | 134 |

8. Inclusion of case studies, group discussions, student seminar in the curriculum is



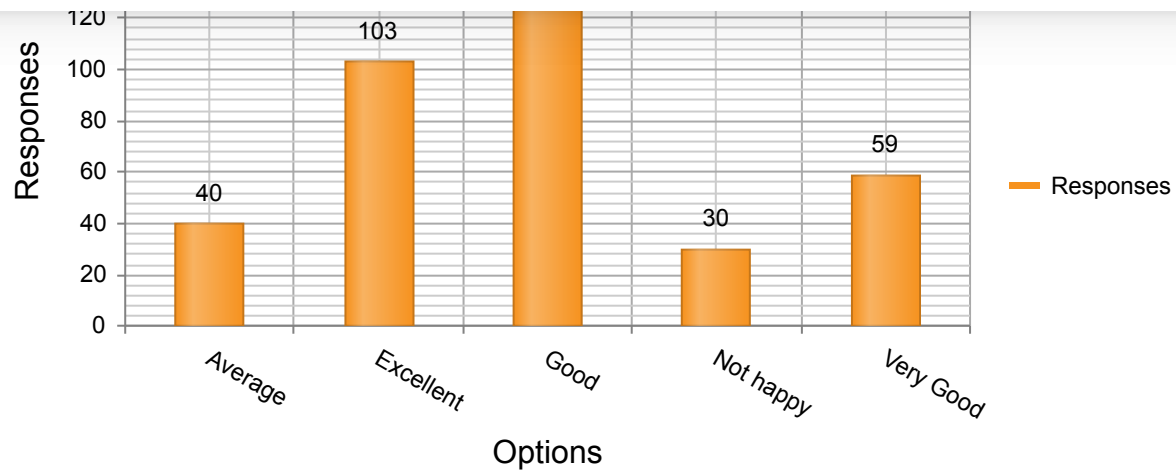
| OptionText | Responses |
|------------|-----------|
| Average | 22 |
| Excellent | 141 |
| Good | 145 |
| Not happy | 9 |
| Very Good | 118 |

9. Practical exposure in the curriculum is



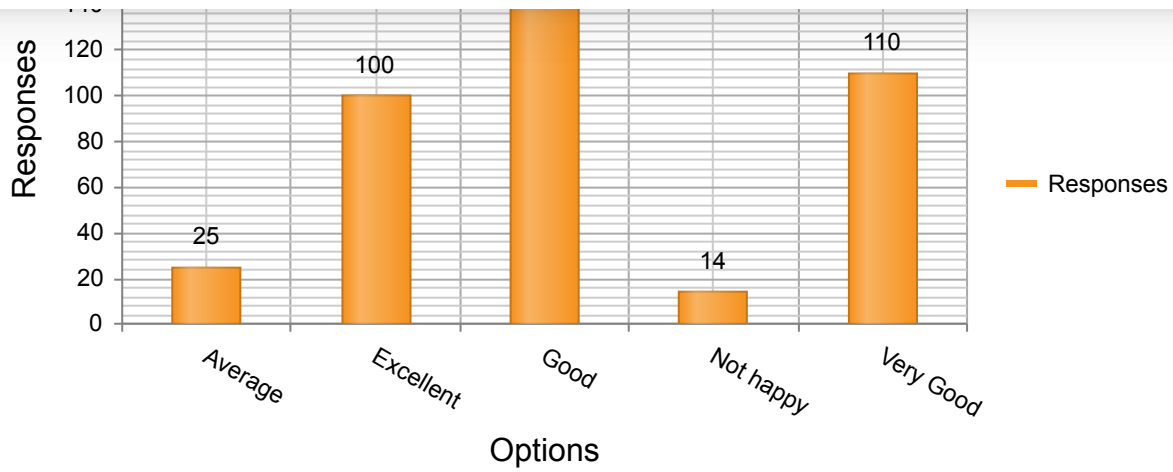
| OptionText | Responses |
|------------|-----------|
| Average | 11 |
| Excellent | 119 |
| Good | 161 |
| Not happy | 19 |
| Very Good | 93 |

10. Field study or study tour in the curriculum is



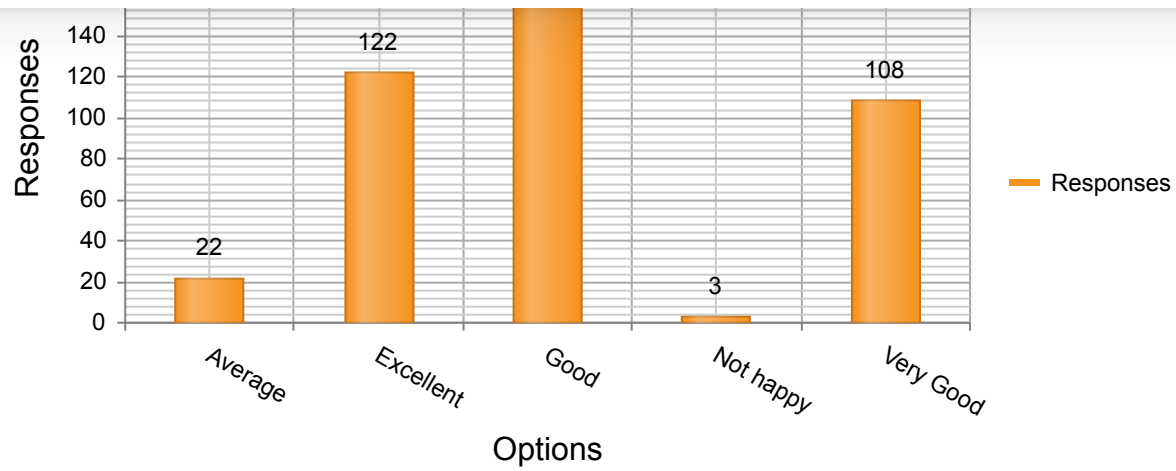
| OptionText | Responses |
|------------|-----------|
| Average | 40 |
| Excellent | 103 |
| Good | 150 |
| Not happy | 30 |
| Very Good | 59 |

11. Relevance of curriculum for Internship is



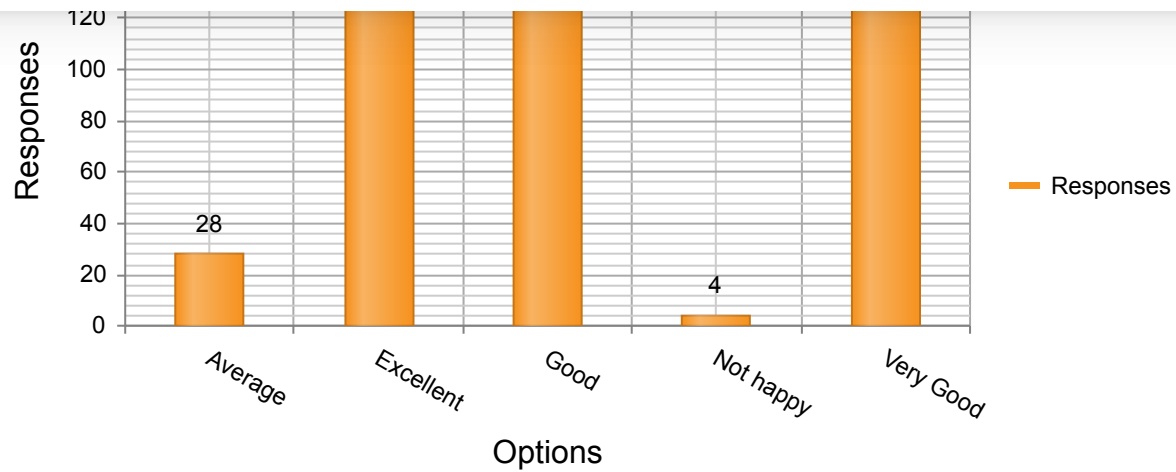
| OptionText | Responses |
|------------|-----------|
| Average | 25 |
| Excellent | 100 |
| Good | 166 |
| Not happy | 14 |
| Very Good | 110 |

12. The size of syllabus in terms of load on the students



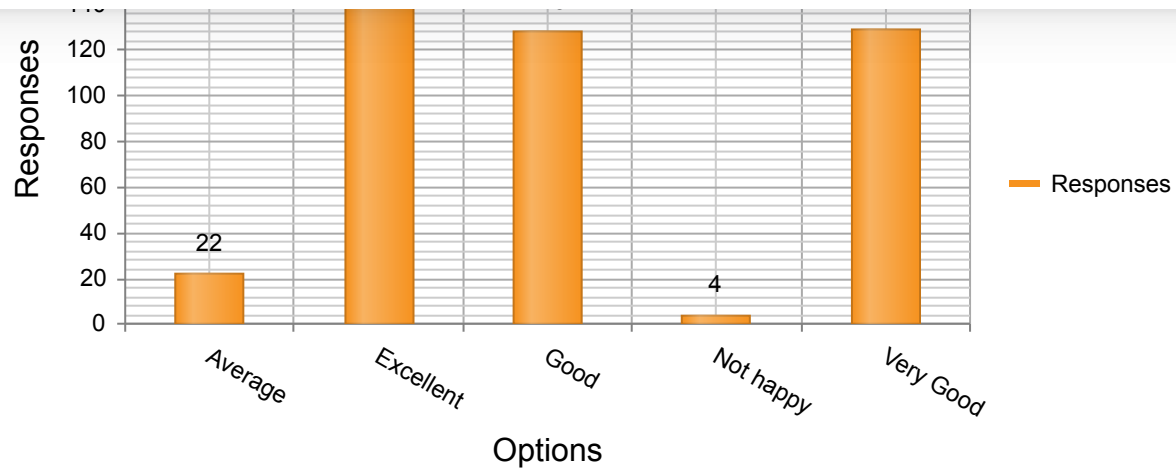
| OptionText | Responses |
|------------|-----------|
| Average | 22 |
| Excellent | 122 |
| Good | 188 |
| Not happy | 3 |
| Very Good | 108 |

13. Inclusion of soft skills in the curriculum is



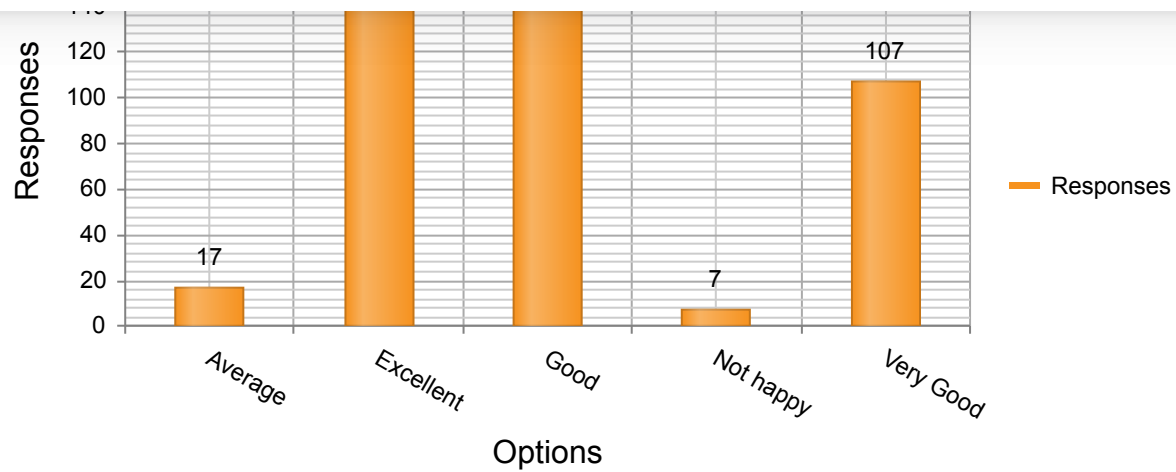
| OptionText | Responses |
|------------|-----------|
| Average | 28 |
| Excellent | 130 |
| Good | 149 |
| Not happy | 4 |
| Very Good | 127 |

14. The curriculum supports critical thinking, collaboration, communication and creativity



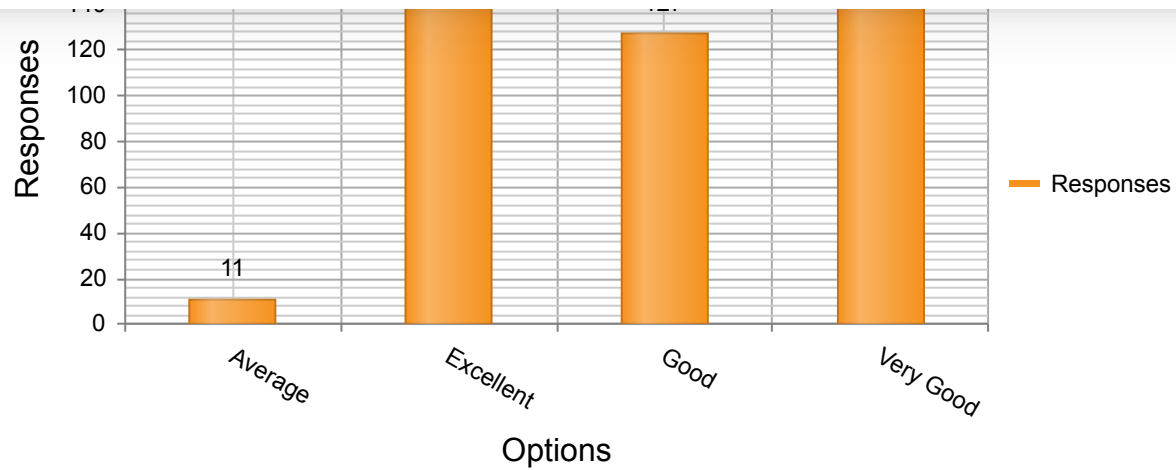
| OptionText | Responses |
|------------|-----------|
| Average | 22 |
| Excellent | 156 |
| Good | 128 |
| Not happy | 4 |
| Very Good | 129 |

15. The curriculum supports adequate exposure to technology



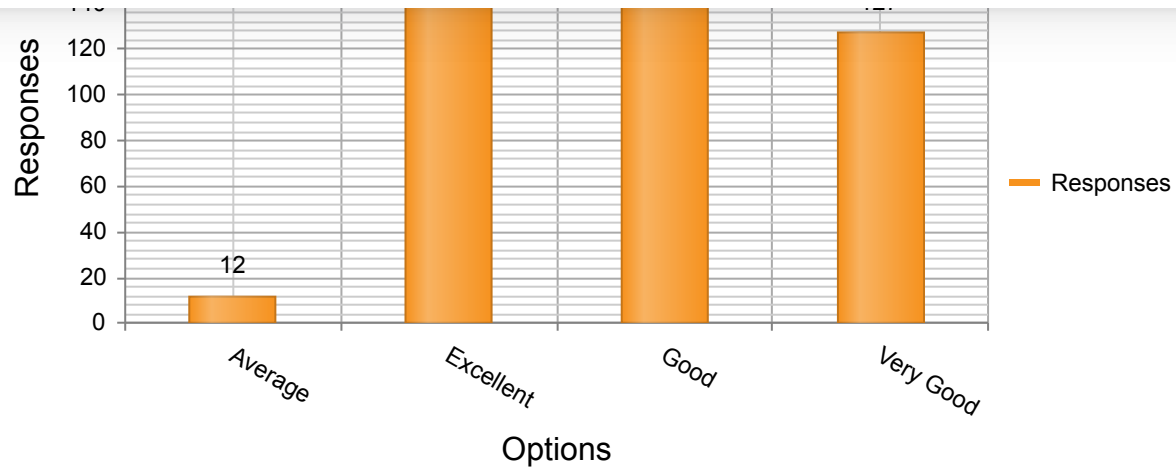
| OptionText | Responses |
|------------|-----------|
| Average | 17 |
| Excellent | 156 |
| Good | 155 |
| Not happy | 7 |
| Very Good | 107 |

16. Competency of faculty to deliver the curriculum



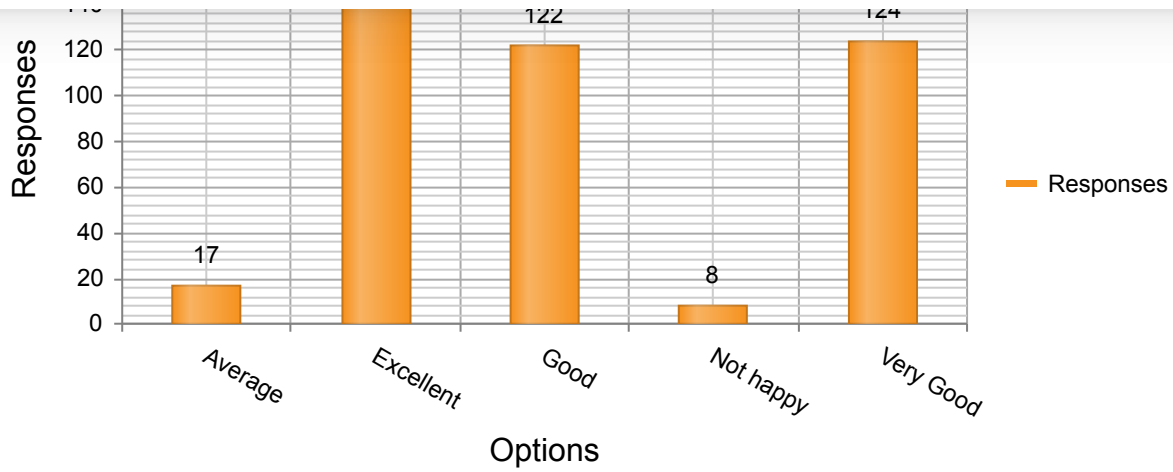
| OptionText | Responses |
|------------|-----------|
| Average | 11 |
| Excellent | 169 |
| Good | 127 |
| Very Good | 139 |

17. Availability of resources to deliver the curriculum



| OptionText | Responses |
|------------|-----------|
| Average | 12 |
| Excellent | 163 |
| Good | 144 |
| Very Good | 127 |

18. Course material handed out was



| OptionText | Responses |
|------------|-----------|
| Average | 17 |
| Excellent | 172 |
| Good | 122 |
| Not happy | 8 |
| Very Good | 124 |

UPCOMING EVENTS

No Events scheduled. Please check in later for upcoming events.

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

EMPLOYER FEEDBACK ON CURRICULUM

| Question | Choice | Count |
|--|-------------------|-------|
| Ability of employee to apply the knowledge of the course in his work | Agree | 5 |
| Ability of employee to apply the knowledge of the course in his work | Satisfactory | 3 |
| Ability of employee to apply the knowledge of the course in his work | Strongly Agree | 4 |
| Ability to work as a team | Agree | 5 |
| Ability to work as a team | Satisfactory | 1 |
| Ability to work as a team | Strongly Agree | 6 |
| Ability to work as a team | Strongly Disagree | 1 |
| Communication skills of the employee strong | Agree | 6 |
| Communication skills of the employee strong | Satisfactory | 1 |
| Communication skills of the employee strong | Strongly Agree | 4 |
| Communication skills of the employee strong | Strongly Disagree | 1 |
| Course content develops the right skill set to perform on job | Agree | 6 |
| Course content develops the right skill set to perform on job | Satisfactory | 5 |
| Course content develops the right skill set to perform on job | Strongly Agree | 2 |
| Curriculum is relevant to the local and national educational needs | Agree | 6 |
| Curriculum is relevant to the local and national educational needs | Satisfactory | 2 |

| | | |
|--|-------------------|----|
| Curriculum is relevant to the local and national educational needs | Strongly agree | 5 |
| Is the syllabus research oriented | Agree | 4 |
| Is the syllabus research oriented | Disagree | 1 |
| Is the syllabus research oriented | Satisfactory | 2 |
| Is the syllabus research oriented | Strongly agree | 5 |
| Maintenance of work discipline | Agree | 6 |
| Maintenance of work discipline | Satisfactory | 1 |
| Maintenance of work discipline | Strongly Agree | 5 |
| Maintenance of work discipline | Strongly Disagree | 1 |
| Overall performance of the employee are good | Agree | 2 |
| Overall performance of the employee are good | Strongly Agree | 13 |
| Reliability and honesty towards assigned work | Agree | 7 |
| Reliability and honesty towards assigned work | Satisfactory | 2 |
| Reliability and honesty towards assigned work | Strongly Agree | 4 |
| Reliability and honesty towards assigned work | Strongly Disagree | 1 |
| The course have good balance between theory and practicals | Agree | 8 |
| The course have good balance between theory and practicals | Strongly Agree | 4 |

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHERS FEEDBACK ON CURRICULUM

| Question | Choice | Count |
|---|----------------|-------|
| 1.Board of studies is taking care to ensure the currency and relevance of the programme offering. | Agree | 40 |
| 1.Board of studies is taking care to ensure the currency and relevance of the programme offering. | Satisfactory | 10 |
| 1.Board of studies is taking care to ensure the currency and relevance of the programme offering. | Strongly agree | 25 |
| 10.Curriculum developed and implementation have relevance to the local and national care needs | Agree | 31 |
| 10.Curriculum developed and implementation have relevance to the local and national care needs | Satisfactory | 27 |
| 10.Curriculum developed and implementation have relevance to the local and national care needs | Strongly Agree | 15 |
| 2.Employability is given weightage in curriculum design and development. | Agree | 31 |
| 2.Employability is given weightage in curriculum design and development. | Satisfactory | 15 |
| 2.Employability is given weightage in curriculum design and development. | Strongly agree | 15 |
| 3.Enough freedom to contribute my ideas on curriculum design and development | Agree | 27 |

| | | |
|---|-------------------|----|
| 3.Enough freedom to contribute my ideas on curriculum design and development | Disagree | 1 |
| 3.Enough freedom to contribute my ideas on curriculum design and development | Satisfactory | 19 |
| 3.Enough freedom to contribute my ideas on curriculum design and development | Strongly Agree | 9 |
| 3.Enough freedom to contribute my ideas on curriculum design and development | Strongly Disagree | 1 |
| 4.The system followed by the University for the design and development of curriculum is effective. | Agree | 24 |
| 4.The system followed by the University for the design and development of curriculum is effective. | Satisfactory | 16 |
| 4.The system followed by the University for the design and development of curriculum is effective. | Strongly Agree | 18 |
| 5.The curriculum has been updated from time to time. | Agree | 18 |
| 5.The curriculum has been updated from time to time. | Disagree | 5 |
| 5.The curriculum has been updated from time to time. | Satisfactory | 12 |
| 5.The curriculum has been updated from time to time. | Strongly Agree | 23 |
| 6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses. | Agree | 24 |
| 6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses. | Disagree | 6 |

| | | |
|---|-------------------|----|
| 6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses. | Satisfactory | 14 |
| 6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses. | Strongly Agree | 14 |
| 7.Course outcomes and program outcomes are well defined and clear | Agree | 36 |
| 7.Course outcomes and program outcomes are well defined and clear | Satisfactory | 15 |
| 7.Course outcomes and program outcomes are well defined and clear | Strongly Agree | 24 |
| 8.Course contents is research oriented | Agree | 17 |
| 8.Course contents is research oriented | Disagree | 5 |
| 8.Course contents is research oriented | Satisfactory | 17 |
| 8.Course contents is research oriented | Strongly Agree | 5 |
| 8.Course contents is research oriented | Strongly Disagree | 1 |
| 9.Course has good balance between theory and practicals | Agree | 24 |
| 9.Course has good balance between theory and practicals | Disagree | 1 |
| 9.Course has good balance between theory and practicals | Satisfactory | 12 |

| | | |
|---|----------------|---|
| 9.Course has good balance between theory and practicals | Strongly Agree | 7 |
|---|----------------|---|

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

ALUMNI FEEDBACK ON CURRICULUM

| Question | Choice | Count |
|---|----------------|-------|
| Course content of the syllabus was updated and relevant | Agree | 3 |
| Course content of the syllabus was updated and relevant | Satisfactory | 3 |
| Course content of the syllabus was updated and relevant | Strongly Agree | 1 |
| course curriculum intellectually stimulate you | Agree | 3 |
| course curriculum intellectually stimulate you | Satisfactory | 3 |
| Course outcome is well defined and clear | Agree | 5 |
| Course outcome is well defined and clear | Satisfactory | 5 |
| Open courses offered under CBCS were diverse and resourceful | Agree | 3 |
| Open courses offered under CBCS were diverse and resourceful | Satisfactory | 4 |
| Open courses offered under CBCS were diverse and resourceful | Strongly Agree | 1 |
| Overall learning environment offered in the institution is excellent | Agree | 5 |
| Overall learning environment offered in the institution is excellent | Satisfactory | 2 |
| Overall learning environment offered in the institution is excellent | Strongly Agree | 7 |
| Program was capable of catering to my requirement at the workplace | Agree | 4 |
| Program was capable of catering to my requirement at the workplace | Satisfactory | 2 |
| syllabus create any interest to pursue post-graduation/ Research in the particular topic | Agree | 2 |

| | | |
|---|-------------------|----|
| syllabus create any interest to pursue post-graduation/ Research in the particular topic | Satisfactory | 6 |
| syllabus create any interest to pursue post-graduation/ Research in the particular topic | Strongly Agree | 2 |
| Syllabus prescribed was well organized and structured | Agree | 2 |
| Syllabus prescribed was well organized and structured | Satisfactory | 10 |
| The course contents have good balance between theory and practice | Satisfactory | 2 |
| The course contents have good balance between theory and practice | Strongly Agree | 1 |

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

PARENT FEEDBACK ON CURRICULUM

| Question | Choice | Count |
|---|-------------------|-------|
| Academic discipline(i.e. timely conduct of lectures, practical) | Agree | 21 |
| Academic discipline(i.e. timely conduct of lectures, practical) | Disagree | 1 |
| Academic discipline(i.e. timely conduct of lectures, practical) | Satisfactory | 10 |
| Academic discipline(i.e. timely conduct of lectures, practical) | Strongly Agree | 11 |
| Admission procedure | Agree | 32 |
| Admission procedure | Disagree | 3 |
| Admission procedure | Satisfactory | 23 |
| Admission procedure | Strongly Agree | 23 |
| Canteen facility | Agree | 23 |
| Canteen facility | Satisfactory | 21 |
| Canteen facility | Strongly Agree | 16 |
| Examination system adopted by the college | Agree | 22 |
| Examination system adopted by the college | Satisfactory | 8 |
| Examination system adopted by the college | Strongly Agree | 12 |
| Examination system adopted by the college | Strongly Disagree | 2 |
| Improvement in soft skills, knowledge, ethics in your ward | Agree | 19 |

| | | |
|--|-------------------|----|
| Improvement in soft skills, knowledge, ethics in your ward | Satisfactory | 12 |
| Improvement in soft skills, knowledge, ethics in your ward | Strongly Agree | 6 |
| Infrastructure and lab facility | Agree | 32 |
| Infrastructure and lab facility | Satisfactory | 13 |
| Infrastructure and lab facility | Strongly Agree | 20 |
| Library | Agree | 30 |
| Library | Disagree | 3 |
| Library | Satisfactory | 9 |
| Library | Strongly Agree | 15 |
| Placements facility | Agree | 50 |
| Placements facility | Disagree | 6 |
| Placements facility | Satisfactory | 34 |
| Placements facility | Strongly Agree | 6 |
| Placements facility | Strongly Disagree | 2 |
| Sports and cultural activities | Agree | 20 |
| Sports and cultural activities | Disagree | 8 |
| Sports and cultural activities | Satisfactory | 17 |
| Sports and cultural activities | Strongly Agree | 7 |
| Sports and cultural activities | Strongly Disagree | 2 |

| | | |
|--|----------------|----|
| Students' counseling & guidance | Agree | 36 |
| Students' counseling & guidance | Disagree | 2 |
| Students' counseling & guidance | Satisfactory | 31 |
| Students' counseling & guidance | Strongly Agree | 22 |
| Use of information and communication technology in the college | Agree | 18 |
| Use of information and communication technology in the college | Disagree | 1 |
| Use of information and communication technology in the college | Satisfactory | 12 |
| Use of information and communication technology in the college | Strongly Agree | 6 |
| Work culture observed by you and your ward | Agree | 33 |
| Work culture observed by you and your ward | Satisfactory | 15 |
| Work culture observed by you and your ward | Strongly agree | 16 |